

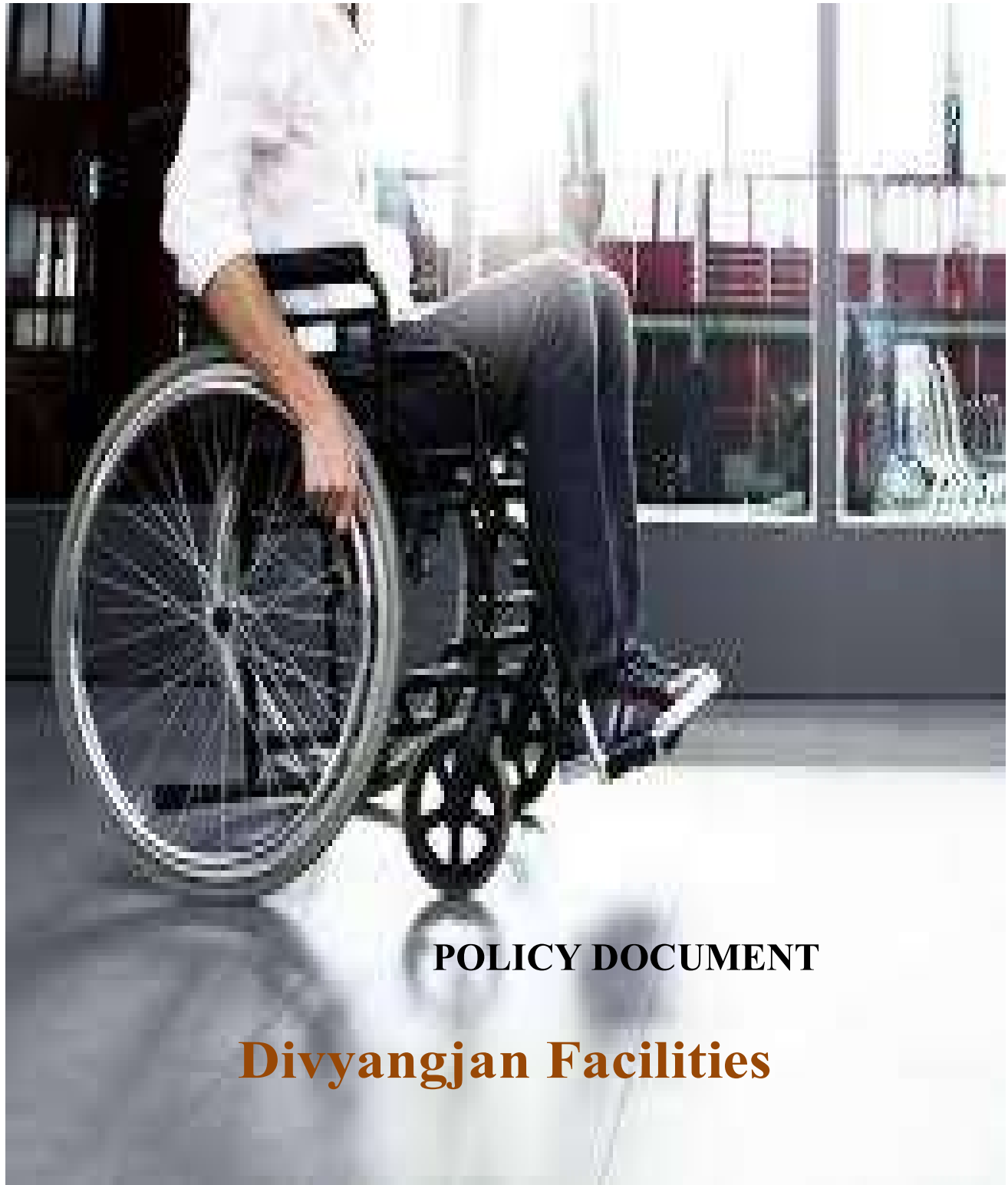


AKKINENI NAGESWARA RAO COLLEGE

(with Post - Graduate Courses)

Autonomous & Affiliated to Krishna University

An ISO 9001:2015 Certified Organization



POLICY DOCUMENT

Divyangjan Facilities

In accordance with the Rights of Persons with Disabilities Act of 2016, the government is obligated to guarantee that individuals with disabilities have the same rights to equality, a dignified life, and respect for their integrity as others. The government must also take measures to enable individuals with disabilities to fully utilise their capabilities by providing a suitable environment. In light of this, ANR College has a zero-tolerance policy against discrimination, which encompasses all forms of prejudice, including disability-based discrimination. ANR aims to establish an inclusive atmosphere for Divyangjan students, ensuring unrestricted access to all parts of the campus.

Objectives

- To streamline the admission process for individuals with disabilities, it is important to adhere to the rules and regulations outlined in the policies of both state and central governments.
- To provide counseling services within the institution to serve students with disabilities.
- To raise knowledge about the application process for different fellowships and scholarships provided by various funding sources.
- To guarantee that students with disabilities are provided with equitable opportunities to fully realise their educational potential.
- To cater to the educational requirements of students with learning difficulties, we aim to create a supportive and stimulating atmosphere.
- To ensure equal educational opportunities for impaired individuals in the college. To facilitate barrier-free learning, it is essential to provide the necessary infrastructure for students to readily access classrooms, laboratories, bathrooms and other facilities.

CATEGORIES OF THE DISABILITY

According to the guidelines of the University Grants Commission and the Ministries of Social Justice & Empowerment and Human Resource Development, as set by the Government of India, the term "Disability" is categorised as follows:

- Blindness
- Low vision
- Leprosy-cured
- Hearing impairment
- Locomotor disability
- Mental illness

The focus of the policy is on the following:

1. The design of the building, including ramps and lifts, shall be in accordance with the needs of disabled individuals.
2. It is necessary to provide disabled individuals with washroom facilities that are accessible, gender-sensitive, safe, useable, and functional.
3. In order to guarantee the appropriate signage consisting of text and pictograms, it is required to have tactile paths, lighting, display boards, and signposts that are both visible and touchable.
4. The utilisation of signage including male and female symbols, in accordance with local norms and standards, with elevated outlines and high colour contrast, will be more conspicuous to all individuals and particularly beneficial for individuals with visual impairments.
5. Learners with disabilities require sufficient and suitable support both inside and outside the classroom, including the provision of appropriate resources and assistive technology. Additionally, it is crucial for educational institutions to have leadership, teaching staff, and college communities that are attentive and sensitive to the needs of these learners.
6. To guarantee the availability of software tools and technologies for individuals with impairments.
7. Provision for inquiry and information: Human aid, reader, scribe, soft copies of reading material, screen reading.

Facilities:

Wheel chair:

A wheelchair facility with an attendant is offered for the use of those with varying abilities, in order to assist ease of movement.

Ramp:

Ramp facilities are strategically located across the campus to ensure the safety and accessibility of individuals with disabilities. These ramps allow access to classrooms, laboratories, washrooms, the library, playgrounds, and the hostel mess.

Lift:

Lift is available in the Institute building (near Autonomous Cell) so students with disabilities can take advantage of upper level academic facilities on priority basis.

Signage facilities:

In order to facilitate hassle-free movement in and around the campus, directional signs are displayed everywhere to indicate the locations of different departments and other campus facilities.

Provision for Scribe during Examinations:

With the prior permission from the head of the institution, the Institute will provide scribe services during final examinations to deserving candidates.

Disabled - Friendly Wash Rooms:

The Institute has separate, well-maintained, clean, and easily accessible washrooms specifically designed for individuals with impairments.

Furthermore, the campus is equipped with safety signboards, well-designed lighting arrangements that illuminate the premises at night, and a monitoring system that ensures a secure environment. The institute is dedicated to implementing all government policies meant for the welfare of differently abled individuals, based on their specific needs.