

# AKKINENI NAGESWARA RAO COLLEGE

(WITH POST-GRADUATE COURSES)

(AUTONOMOUS & AFFILIATED TO KRISHNA UNIVERSITY)

POST BOX NO.20, GUDIVADA-521301, KRISHNA DIST., A.P., INDIA

AN ISO 9001:2015 & 14001:2015 CERTIFIED ORGANIZATION



**ACADEMIC YEAR 2021-2022**

**FEEDBACK ANALYSIS & ACTION TAKEN REPORT**



# AKKINENI NAGESWARA RAO COLLEGE

(With Post Graduation Courses)

Estd:1950

**Autonomous & Affiliated to Krishna University**  
Post Box No. 20, GUDIVADA-521 302, Krishna District, A.P., India.  
Aided College by Govt. of A.P. Re-Accredited by NAAC at 'A' Grade  
An ISO 9001 : 2008 Certified Organization

## INTERNAL QUALITY ASSURANCE CELL

Internal Quality Assurance Cell of Akkineni Nageswara Rao College encourages all the departments to obtain feedback from the students, teachers, alumni and employees on curriculum. The feedback is obtained and submitted to IQAC. The IQAC committee studies the feedback report and discusses it with principal and concerned departments. Reports are analyzed and the suggestions are implemented where ever necessary and the matters related to curriculum are communicated to the board of studies. Feedback was obtained and analyzed.

### Analysis of Student Feed Back On Curriculum

2021-2022

Internal Quality Assurance Cell of Akkineni Nageswara Rao College, Gudivada has obtained **Feedback on Curriculum from 392 students** for the academic year 2021-2022.

They have give the feedback on the following Questionnaire.

1. The syllabus and sequence of courses in different semesters/years of the programme are accurate.
2. The programme and course out comes are well defined in Curriculum.
3. Lectures/Practical/Assignments help to understand the course contents are adequate.
4. Availability of the study material in the Departmental/Central Library
5. Sessional and End Semester exams are conducted well in time and with proper coverage of all units in the curriculum.
6. The programme Curriculum encompasses the skill, competence, employability, opportunities and entrepreneurship required to plan the career.
7. Student-centric methods i.e., Seminar/Workshop/field visits/group discussions/competence result into comprehensive learning.
8. The follow-ups of curriculum delivery outcomes are well in place.
9. The curriculum is effectively taught by teachers using ICT tools and online resource material.
10. Over all Rating of the Programme Curriculum.

Over all, what are the suggestions, that you would like to give for the improvement of the entire program.

### Analysis

1. In response to the question about the syllabus and sequence of courses in different semesters of the programme are accurate, 92% responded good and remaining students responded as satisfactory.
2. In response to the question, programme and course outcomes are well defined in curriculum 88% students responded good and the remaining responded as satisfactory.
3. Regarding the question, Lectures, practicals, assignments help to understand the course content, Majority of the students are well satisfied and responded as good. Students are very happy with the lab facilities.
4. Regarding the question, Availability of the study material in the library 89% of the students responded good and 11% of the students responded satisfactory.
5. In response to the question on semester end exams and coverage of syllabus more number of students responded excellent.
6. In response to the question skill, competence and employability opportunities more number of students responded good.
7. Regarding the seminars, workshops and comprehensive learning more than 88% of the students responded good.
8. In response to the ICT tools 89% of the students responded good.

In order to improve their abilities in the field of education, several students requested that certificate courses be offered in addition to the curriculum. Some students asked to provide awareness on Intellectual Property Rights for them.

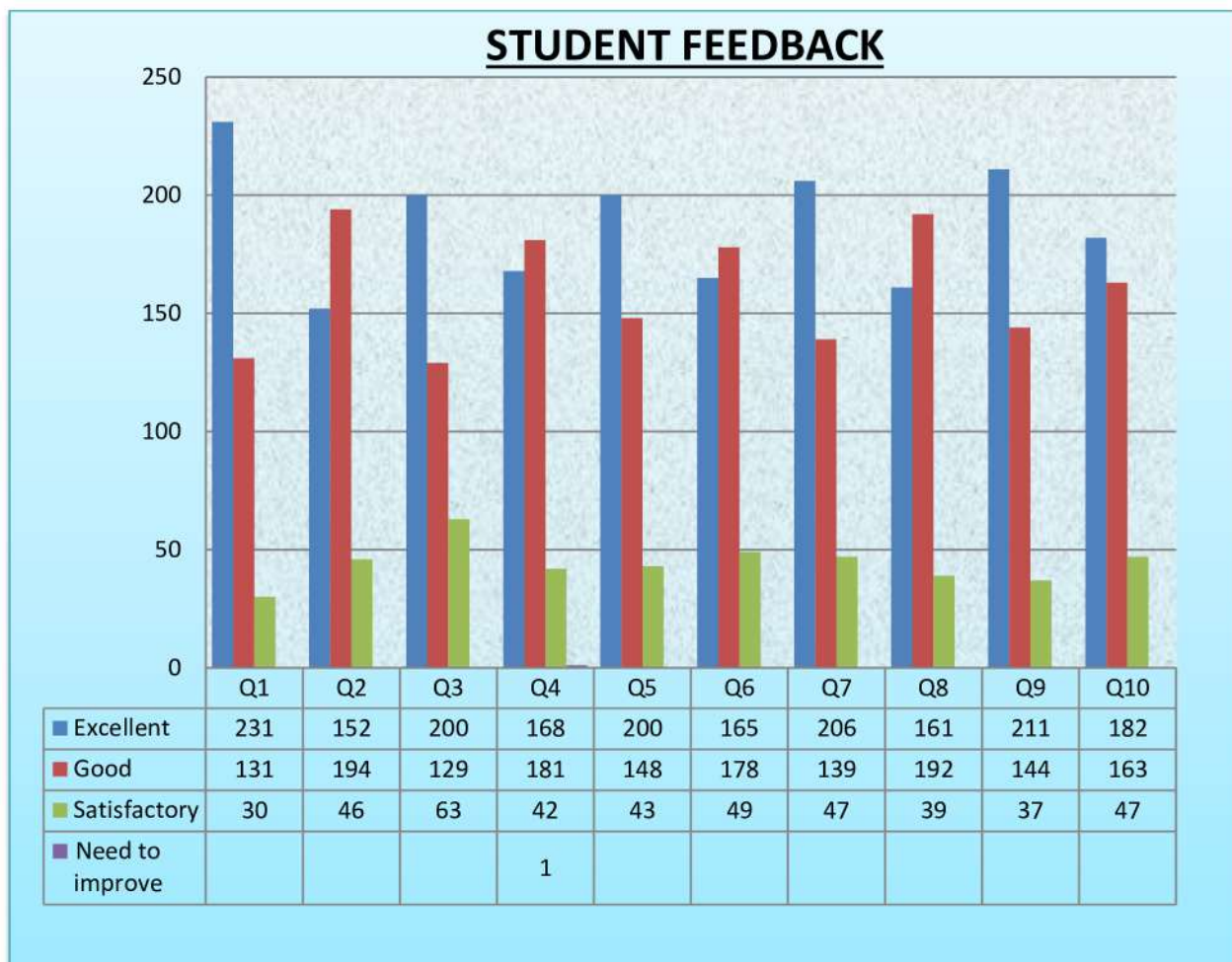
These suggestions were communicated to the Governing Body.

  
COORDINATOR  
IQAC - A.N.R. College  
Gudivada - 521 301, A.P. India



  
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A.N.R. College, Gudivada.

## 2021-2022 ACADEMIC YEAR-STUDENT FEEDBACK ON CURRICULUM



The feedback was collected from 392 students and the observations are noted as follows:

### Analysis:

- ✓ In order to improve their abilities in the field of education, several students requested that certificate courses be offered in addition to the curriculum.
- ✓ Some students asked to provide awareness on Intellectual Property Rights for them.

### Action Taken:

- ✓ The Head of the Institution instructed the Heads of Departments to increase the number of Certificate Courses offered.
- ✓ The IQAC Coordinator recommended all department heads to organize Intellectual Property Rights awareness programs with distinguished speakers from the IPR Cells of other universities.

  
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## INTERNAL QUALITY ASSURANCE CELL

### Analysis of Teachers Feed Back On Curriculum 2021-2022

Internal Quality Assurance Cell of Akkineni Nageswara Rao college, Gudivada has obtained **Feedback on Curriculum from 53 teachers** for the academic year 2021-2022.

They have give the feedback on the following Questionnaire.

1. The syllabus is need based, updated and has good balance between theory and application.
2. The syllabus provides comprehensive knowledge and perspective in the subject area.
3. The assessment and evaluation system objectively measure the Course Outcomes (COs) and Program Outcomes (POs).
4. The college has enough relevant resources which are updated regularly for teaching learning purposes.
5. Course content has enough scope for development of analytical, logical, technical and creative skills to the students.
6. The syllabus has prospects for competitive exams/higher education/employability.

#### Analysis

1. In response to the question about syllabus is need based, updated and has good balance between theory and applications 75% of the faculty members are strongly agreed and 25% were agreed.
2. Regarding the question syllabus provides comprehensive knowledge and perspective in the subject area most of the faculty members are agreed.
3. In response to the question about assessment and evaluation system objectively measure the Course Outcomes (COs) and Program Outcomes (POs) majority members are strongly agreed with the present curriculum.
4. Majority faculty members are strongly agreed with the college has enough relevant resources which are updated regularly for teaching learning purposes.
5. Comparatively, most of the faculties agree to the fact that course content relating to the development of analytical, logical, technical and creative skills among the students.
6. The syllabus has prospects for competitive exams/higher education/employability in the perspective of all the faculty members agreed with the present curriculum.

A few academic staff members proposed that the prevailing teaching-learning approaches should be revised.

**These suggestions were communicated to the Governing Body.**

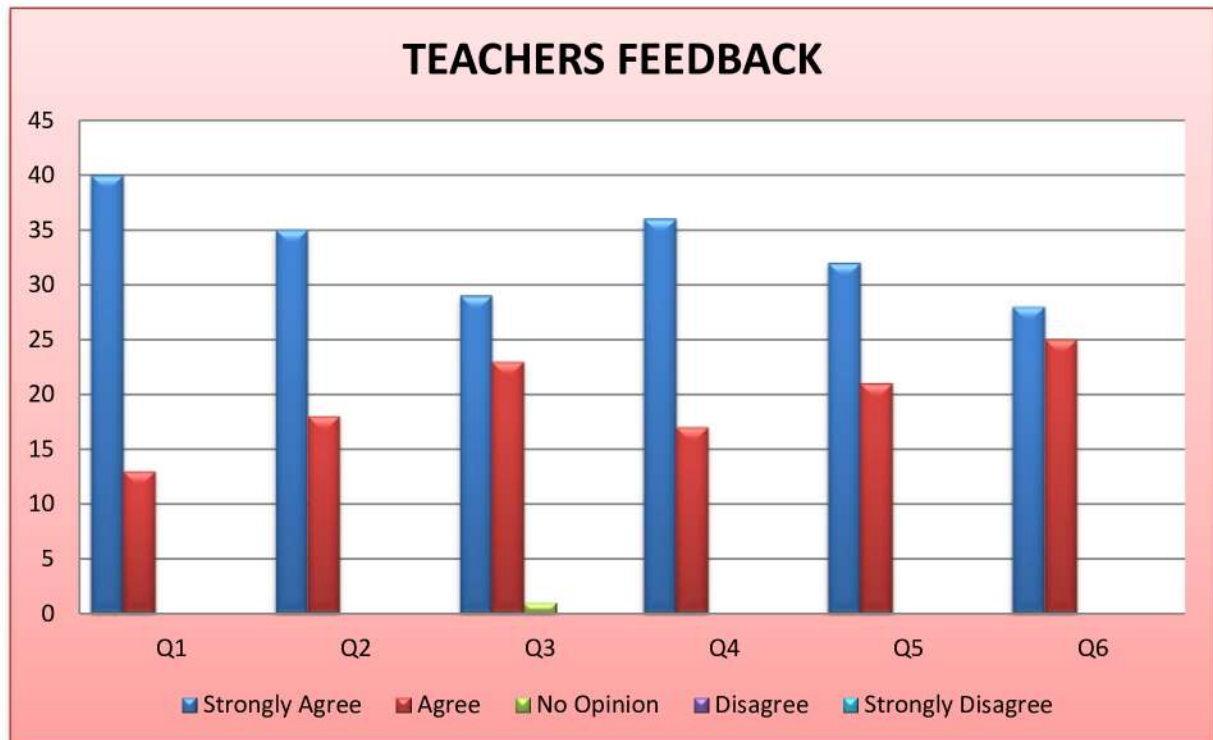
  
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## 2021-2022 ACADEMIC YEAR-TEACHERS FEEDBACK ON CURRICULUM



Feedback was collected from 53 faculty members and the observations are noted as follows:

### **Analysis:**

- ✓ A few academic staff members proposed that the prevailing teaching-learning approaches should be revised.

### **Action Taken:**

- ✓ The creative teaching and learning techniques, like brain storming sessions and jigsaw puzzles, are in corporate based on recommendations from the faculty.

  
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## INTERNAL QUALITY ASSURANCE CELL

### Analysis of Alumni Feed Back On Curriculum

2021-2022

Internal Quality Assurance Cell of Akkineni Nageswara Rao college, Gudivada has obtained Feedback on Curriculum from 163 Alumni for the academic year 2021-2022.

They have give the feedback on the following Questionnaire.

1. The Syllabus was a sufficiently updated syllabus.
2. The course content delivery was interesting.
3. The course curriculum was intellectually stimulating to me.
4. Sufficient number of prescribed books are available in the Library.
5. The course curriculum was fulfilling my expectations.
6. The syllabus created an interest in me to pursue PG/Research studies.
7. The syllabus and dynamics at ANR College has helped me in my career.
8. Specify the technologies/topics to be added to make syllabus/curriculum more updated.
9. Any other suggestions

### Analysis

1. In response to the question, 64% of the members are strongly agreed and 30% where agreed that Syllabus was sufficiently updated and generated more interest.
2. Course content helped more than 96% of them to develop there analytical, logical, technical and creative skills.
3. Respond to the question more number of alumni agreed that the course curriculum was intellectually stimulate.
4. Around 93% of the alumni have good opinion on the books available in the library.
5. For 92% of the respondents, the syllabus has been helpful to achieve their current status.
6. In response to the question, the present syllabus generated interest in research for all of them.
7. For 92% of the alumni, the present curriculum helpful to achieve their goals.
8. New skilled based courses to be added to the curriculum to achieve the present society needs.

Some alumni recommended setting up interactive sessions with notable alumni to support current students' academic development.

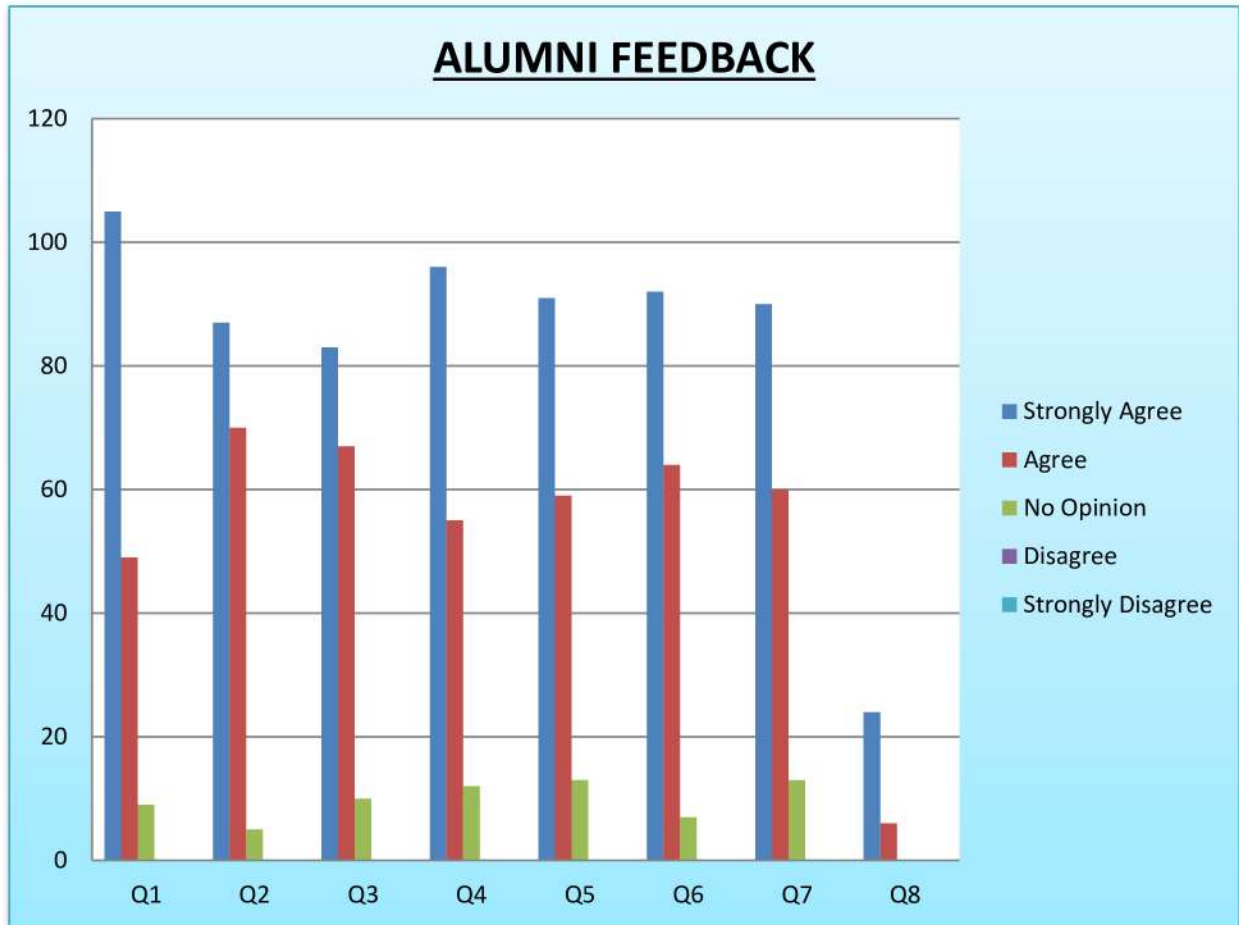
**These suggestions were communicated to the Governing Body.**

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## 2021-2022 ACADEMIC YEAR - ALUMNI FEEDBACK ON CURRICULUM



Feedback was collected from 163 Alumni and the observations are noted as follows:

### Analysis:

- ✓ Some alumni recommended setting up interactive sessions with notable alumni to support current students' academic development.

### Action Taken:

- ✓ All heads of department have scheduled interactive sessions or guest lectures with the relevant alumni.

  
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## INTERNAL QUALITY ASSURANCE CELL

### Analysis of Employer Feed Back On Curriculum 2021-2022

Internal Quality Assurance Cell of Akkineni Nageswara Rao college, Gudivada has obtained Feedback on Curriculum from 53 Employers for the academic year 2021-2022.

They have give the feedback on the following Questionnaire.

1. The Syllabus makes the Student Competent.
2. The Syllabus Promotes Innovative Thinking.
3. The Syllabus is effective in developing the Entrepreneurial Skills of the Students.
4. The Syllabus enables to enhance the Quality of the Students in terms of Presentation, Aptitude, Behaviour, Attitude, Subject Knowledge, Technical and Communication skills.
5. Course content has enough scope for development of analytical, logical, technical and creative skills of the students.
6. Awareness on the recent developments in the field is provided.

#### Analysis

1. Most of the employers agreed (98%) for that the syllabus makes the student competent.
2. All of the employers agreed the fact that the syllabus promotes innovative thinking.
3. The syllabus is effective in developing the entrepreneurial skills of the students and is agreed by most of the employers(96%).
4. The syllabus enables to enhance the quality of the students in terms of presentation, aptitude, behavior, attitude, subject knowledge, technical and communication skills and is agreed by 98% of the employers.
5. None of the employers disagreed to the fact that course content has enough scope for the development of analytical, logical, technical, and creative skills to the students.
6. The syllabus provides awareness of the recent developments in the field from the perspective above 96% of the employers.

Employers believe that more programs for employability and skill development should be made available to students.

**These suggestions were communicated to the Governing Body.**

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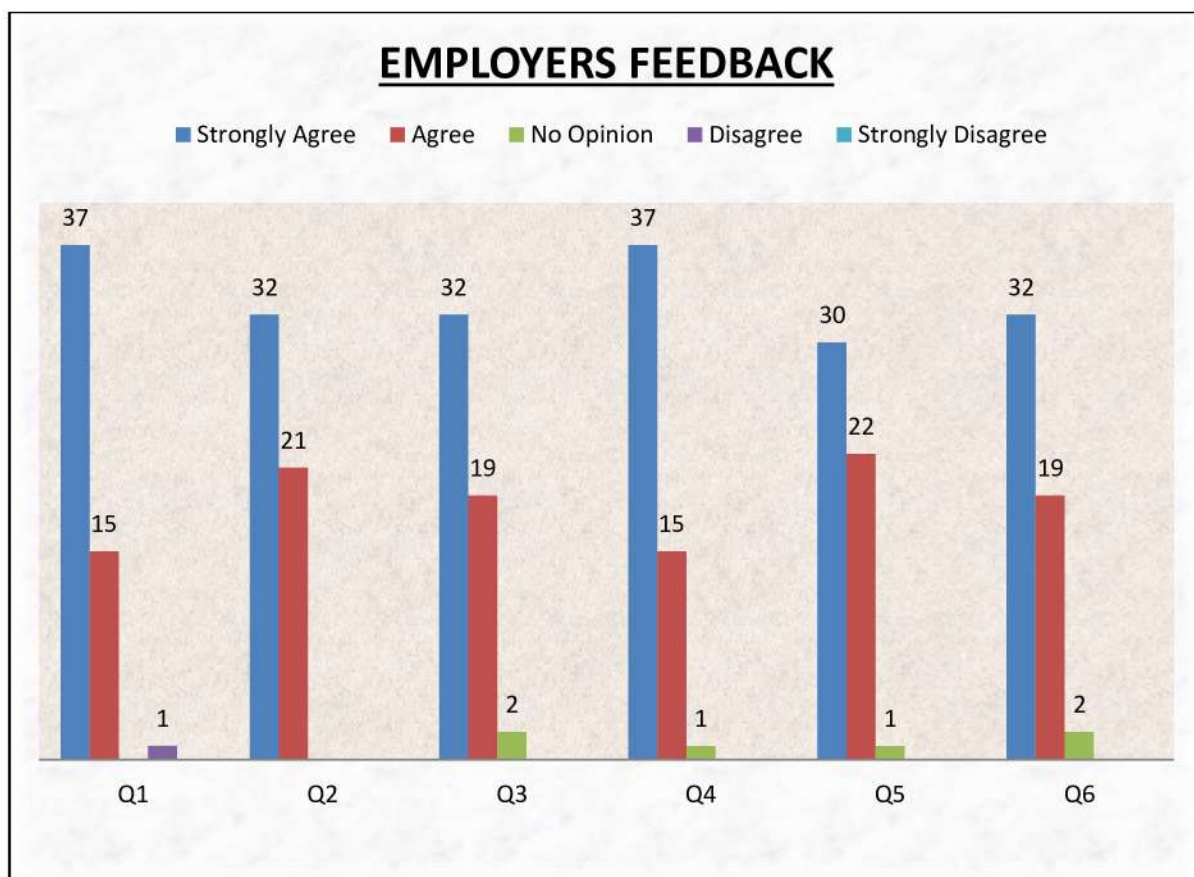
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## 2021-2022 ACADEMIC YEAR – EMPLOYERS FEEDBACK ON CURRICULUM



Feedback is collected from 53 Employers through offline and analysed observations are noted as follows:

#### **Analysis:**

- ✓ Employers believe that more programs for employability and skill development should be made available to students.

#### **Action Taken:**

- ✓ The placement and guidance cell officer was given instructions by the principal to arrange employability and skill development programs in collaboration with skill development centers such as APSSDC.

  
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