

PEER TEAM REPORT
ON
INSTITUTIONAL ASSESSMENT AND
RE-ACCREDITATION
OF
AKKINENI NAGESWARA RAO COLLEGE

29-31 AUGUST, 2016



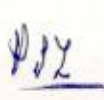


NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P. O. Box No. 1075, Nagarbhavi, Bangalore – 560 072, INDIA

Section I: GENERAL	Information
1.1 Name & Address of the Institution:	Akkineni Nageswara Rao College Gudivada – 521301, Krishna District Andhra Pradesh.
1.2 Year of Establishment:	1950
1.3 Current Academic Activities at the Institution (Numbers):	
• Faculties/ Schools:	
• Departments/ Centres:	14
• Programmes/ Courses offered:	UG: 06, PG: 06
• Permanent Faculty Members:	Permanent: 17, Self-Financing: 35
• Permanent Support Staff:	27 (NT: 25, TS: 2)
• Students:	1234
1.4 Three major features in the Institutional context (As perceived by the Peer Team):	<ul style="list-style-type: none"> • An established grant-in-aid UG and PG College serving the people of the region. • College also offers selected self-financing academic programmes. • Pro-active Management.
1.5 Dates of visit of the Peer Team	August 29-31, 2016
1.6 Composition of the Peer Team which undertook the on- site visit:	
Chairperson	Prof. P.S. Zacharias (Former VC, Goa University) 4A Skyline Maple Heights Apartment Chalakupuzhy Road, Pattom Trivandrum – 695004, Kerala.
Member - Coordinator	Dr. Raghunath Datta Ex-Principal, Calcutta Girls College 26B, Narendra Nagar, Belgharia Kolkata - 700 056, Bengal.
Member	Prof. K.V. Ramaswamy Indira Gandhi Institute of Development Research Gen. A.K.Vaidya Marg Goregaon (East), Mumbai - 400 065 Maharashtra.
NAAC Officer:	Dr. M.S. Shyamasundar Adviser, NAAC P.O.Box No.1075, Bangalore University Campus, Nagarbhavi, Bangalore – 560 072 Karnataka.





Section II: CRITERION WISE ANALYSIS	Observations (Strengths and/or Weaknesses) on Key-Aspects
2.1 Curricular Aspects:	
2.1.1 Curricular Design & Development:	<ul style="list-style-type: none"> • Curricula are designed and developed by the affiliating Krishna University. • Curriculum is supplemented by several enrichment programmes. • Several teachers are chairpersons / members of BoS of the university thereby contributing to curricular development.
2.1.2 Academic Flexibility:	<ul style="list-style-type: none"> • College offers 09 UG (Self- Financing 03), 07 PG (SF: 06) programmes, M.Phil. and Ph.D in M.B.A. • CBCS pattern introduced at UG level from 2015-16. • Formal certificate / diploma courses are desirable.
2.1.3 Curriculum Enrichment	<ul style="list-style-type: none"> • Curriculum update is undertaken by the affiliating university once in 3-4 yrs. • College organizes guest lectures, seminars, educational tours / field visits for selected departments, quiz, soft skill training programmes etc. • Some new academic programmes are introduced during last few years.
2.1.4 Feedback System	<ul style="list-style-type: none"> • Student's feedback collected in the format provided by the commissioner of Collegiate Education and feedback from alumni, employers are used to enrich teaching – learning process. • Informal interaction between students and teachers is encouraged.








2.2 Teaching-Learning & Evaluation:	
2.2.1 Student Enrolment and Profile:	<ul style="list-style-type: none"> • Admission to UG programmes based on merit in the qualifying examination, to PG courses on the basis of Krishna University Common Entrance test rank, MBA and MCA on the basis of state level ICET test rank. • Reservation policy of the state strictly followed. • Efforts to widen the catchment area of students desirable.
2.2.2 Catering to Student Diversity:	<ul style="list-style-type: none"> • Remedial courses for slow learners, special coaching in English for needy, efforts to familiarize beginners with computers and other support activities organized. • Advanced learners are given special training for taking part in seminars, competitions. • Mentoring system can be strengthened.
2.2.3 Teaching-Learning Process:	<ul style="list-style-type: none"> • College / university academic calendar and teaching plan followed. • Predominantly conventional teaching supplemented by NPTEL, NME-ICT and other resources. • ICT enabled teaching needs to be progressively strengthened.
2.2.4 Teacher Quality:	<ul style="list-style-type: none"> • 09 teachers have Ph.D., 05 have M.Phil. and 03 have PG degrees out of 17 permanent teachers. In the self-financing stream, 02 have Ph.D., 05 M.Phil. and 35 with PG degree. • 23 teachers have attended refresher / staff training programmes, about 70 teachers participated in seminars / workshops in the last four years. • A few teachers have received awards from local / state agencies.
2.2.5 Evaluation Process and Reforms:	<ul style="list-style-type: none"> • College has limited role in evaluation process and reforms. • CBCS introduced by the university in 2015-16 provides 25% marks for internal evaluation • Students are made aware of the evaluation process by the teachers.

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2.2.6 Student Performance and Learning Outcomes:	<ul style="list-style-type: none"> • Pass percentage in UG courses is about 74 and it is 94 for PG programmes. • Class teachers for each section monitor the progress of the students and take corrective steps to improve their performance. • ICT based teaching may be strengthened for enhanced learning.
2.3 Research, Consultancy & Extension:	
2.3.1 Promotion of Research:	<ul style="list-style-type: none"> • College research committee coordinates research activities. • Two minor and one major research were completed during 2006-09. • More efforts are needed to improve research activities.
2.3.2 Resource Mobilization for Research:	<ul style="list-style-type: none"> • More efforts are needed for resource mobilization.
2.3.3 Research Facilities:	<ul style="list-style-type: none"> • College has a research centre for the use of the research scholars and they have access to various college facilities. • A few teachers are recognized as research guides of the university. • Involvement of more teachers in research is desirable.
2.3.4 Research Publications and Awards:	<ul style="list-style-type: none"> • 104 publications in national journals, 160 handouts, 20 chapters in books and 09 books are published since 2006. • 05 Ph.Ds and 39 M.Phils are produced by the college teachers. • One teacher is in the Editorial Board of a Journal.
2.3.5 Consultancy:	<ul style="list-style-type: none"> • College has generated about Rs.1.37 lakh through consultancy. This money has been primarily used for the welfare of the needy students. • Consultancy process needs to be strengthened.
2.3.6 Extension Activities and Institutional Social Responsibility:	<ul style="list-style-type: none"> • Extension activities are promoted primarily through NCC, NSS, Eco Club and Red Ribbon Club, Women Development Council and others. • Students of these units undertake activities like literacy campaign, sapling plantation, Swachh Bharat Abhiyan, blood donation camps, AIDS awareness campaigns etc. • College is deeply committed to the local community development.








2.3.7 Collaborations:	<ul style="list-style-type: none"> • Collaborations are mostly for summer projects of the MBA students. • Strengthening academic collaboration to be considered on priority basis.
2.4 Infrastructure and Learning Resources:	
2.4.1 Physical Facilities:	<ul style="list-style-type: none"> • College has 97,124 sq. mts. (24 acres) of campus with 26,045 sq mts. of built up area. • Academic infrastructure includes 64 classrooms, 22 teaching labs, 03 seminar halls, 02 libraries computer labs etc. • Physical facilities are indoor and outdoor auditoriums, playing fields for various sports, indoor games facilities, gymnasium, hostels for boys (40 inmates) and girls (inmates 80).
2.4.2 Library as a Learning Resource:	<ul style="list-style-type: none"> • College has a UG library with built up area of 1333 sq. mts., two reading rooms (seating capacity 250) and collection of 63,500 books. • PG library: 353 sq. mts built up area with reading room capacity for 60; books 29800 journals 78 with e-journal resources. • Books are bar coded and issue of books is automated. • Number of computers for internet access in libraries may be increased.
2.4.3 IT Infrastructure:	<ul style="list-style-type: none"> • 250 computers of various configurations at different locations with LAN connectivity and 18 MBPS bandwidth. • Central internet computer laboratory with 40 computers is open to students and teachers. • Progressive upgradation of computers and maintenance needs to be ensured.
2.4.4 Maintenance of Campus Facilities:	<ul style="list-style-type: none"> • Campus maintenance is undertaken by College from the allotted funds. • Maintenance of computers and equipments is through AMC with vendors / distributors. • Efforts needed for regular maintenance of buildings and facilities.
2.5 Student Support and Progression:	
2.5.1 Student Mentoring and Support:	<ul style="list-style-type: none"> • Admission committee, class / laboratory lecturers, NCC / NSS co-ordinators and others are involved in student mentoring.

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	<ul style="list-style-type: none"> • About 75% students receive scholarship from Govt., National agencies, several others receive merit cum means scholarships. • Various support services / facilities are available to students particularly of the reserved, economically weaker and physically disabled sections.
2.5.2 Student Progression:	<ul style="list-style-type: none"> • Pass percentage at UG is about 74 and PG level it is 94. • Progression from UG to PG is about 40%, PG to higher level is 10%. Employment through campus selection is 50% while about 40% through other recruitment process. • College organizes regular training programmes for various competitive examinations.
2.5.3 Student Participation and Activities:	<ul style="list-style-type: none"> • Students actively participate in various sports, games, athletic, cultural competitions of college, intra-college, and university and have won prizes at various levels. • Strong participation of students in NSS / NCC and its activities, annual sports day, Kalapeetam Day, publication of college magazine "Yuva Kalpana" essay writing, quiz and inter institutional competitions. • College alumni association (ANRCOSA) is active in supporting academic and administrative activities.
2.6 Governance, Leadership and Management	
2.6.1 Institutional Vision and Leadership:	<ul style="list-style-type: none"> • Management and the Principal of the college strive to fulfil the vision of the college "to contribute to the advancement of knowledge through teaching, research and dissemination of information". • Teachers through various committees help the administration in making and implementing decisions. • Proactive management.
2.6.2 Strategy Development and Deployment:	<ul style="list-style-type: none"> • The Governing Body of the Management plans for institutional growth based on need and feedback from various stake holders. • Short and long term plans for development are desirable. • The College may strive for autonomous status.

<p>2.6.3 Faculty Empowerment Strategies: :</p>	<ul style="list-style-type: none"> • New teachers recruited as per required eligibility prescribed by university and the Government are given training through Faculty Development Programmes organised by IQAC. • Teachers are encouraged to attend Refresher / Orientation programmes and short term programmes for their professional growth. • Performance appraisal system is in place.
<p>2.6.4 Financial Management and Resource Mobilisation:</p>	<ul style="list-style-type: none"> • Major source of funding comes from Govt./UGC for aided courses and fees for self-financing courses • College has mechanism for internal audit by college governing body and external audit by Govt. auditor. • More efforts are welcome for resource mobilisation.
<p>2.6.5 Internal Quality Assurance System:</p>	<ul style="list-style-type: none"> • IQAC of the college as required by NAAC was established in 2005-06. • IQAC has developed several quality assurance mechanisms and many of its recommendations were implemented by the management. • External members actively contribute to IQAC activities.
<p>2.7 Innovations and Best Practices:</p>	
<p>2.7.1 Environment Consciousness:</p>	<ul style="list-style-type: none"> • Several initiatives like energy conservation, use of renewable energy, water harvesting, plantations, hazardous and e-waste management are undertaken. • The Eco Club with the help of college organizes farmers meet and conducts seminars to create environmental awareness. • More steps can be initiated to make the campus eco-friendly.
<p>2.7.2 Innovations:</p>	<ul style="list-style-type: none"> • Students are encouraged to write a synopsis of the books they have read at the library. • Introduction of best utilization of library services award for teachers and staff.
<p>2.7.3 Best Practices:</p>	<ul style="list-style-type: none"> • Organizing an endowment lecture on Ethics in Public Life. • Financial support extended by management and teaching staff to needy students. • Preserving and utilizing Biology Museum.

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Section III: OVERALL ANALYSIS	Observations (Please limit to five major ones for each and use telegraphic language. It is not necessary to denote all the five bullets for each)
3.1 Institutional Strengths:	<ul style="list-style-type: none"> • Adequate infrastructure for teaching- learning. • Proactive management and committed staff. • Conducive academic ambience. • Academically committed staff and students. • Strong alumni support.
3.2 Institutional Weaknesses:	<ul style="list-style-type: none"> • Decreasing number of teachers in aided vacancies. • Predominantly conventional teaching-learning process. • Rural background students with weak soft skills at entry level. • Fluctuating demand for certain academic programmes.
3.3 Institutional Opportunities:	<ul style="list-style-type: none"> • To keep pace with modern developments in teaching, learning and extension. • Strengthening soft skill development programmes. • Strengthening career counseling and placement. • To initiate new innovative programmes
3.4 Institutional Challenges:	<ul style="list-style-type: none"> • Introduction of innovative and job oriented programmes. • Introducing more ICT aided teaching methods. • Preparing students for career progression. • To get funding for major/minor research projects.

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Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to ten major ones and use telegraphic language. It is not necessary to indicate all the ten bullets)

- College may consider offering innovative and need based courses.
- Teachers may be encouraged to undertake more minor / major research projects.
- ICT based teaching to be strengthened.
- Soft skill development initiatives need further encouragement.
- Modernization of class rooms and laboratories.
- Language laboratory may be upgraded.
- Introduction of online admissions, automation of administration and finance sections.
- Efforts for autonomous status of the college.
- Generation of more resources through alumni and other agencies.
- Management may take necessary initiatives to fill the existing aided vacancies of both teaching and non teaching posts.

I agree with the observations of the Peer Team as mentioned in this report.

Signature of the Head of the Institution

S. Sankar

PRINCIPAL

31/8/2016

AKKINENI NAGESWARA RAO COLLEGE
GUDIVADA-521301, A.P.

Seal of the Institution

*Signatures of the Peer Team Members:*

Name and Designation		Signature with date
Prof.P.S.Zacharias	Chairperson	<i>P.S. Zacharias</i> 31.8.16
Dr.Raghunath Datta	Member- Coordinator	<i>R. Datta</i> 31.8.16
Prof. K.V.Ramaswamy	Member	<i>K.V. Ramaswamy</i> 31.8.16
Dr. M.S.Shyamasundar	NAAC Officer	

Place: Gudivada

Date: 31.08.2016

ANR College, Gudivada, Andhra Pradesh

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*K.V.R.**R.Datta*