



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		AKKINENI NAGESWARA RAO COLLEGE
Name of the head of the Institution		U. SURYA KUMAR
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08674242145
Mobile no.		9440943413
Registered Email		anrcollegegdv@gmail.com
Alternate Email		iqacanrc@gmail.com
Address		POST BOX NO.20
City/Town		GUDIVADA
State/UT		Andhra Pradesh
Pincode		521301
2. Institutional Status		

Autonomous Status (Provide date of Conformant of Autonomous Status)	13-Oct-2017
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. P.J.S. KUMAR
Phone no/Alternate Phone no.	08674242145
Mobile no.	9440535959
Registered Email	anrcollegegdv@gmail.com
Alternate Email	iqacanrc@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.anrcollege.edu/images/pdf/aqar/aqar-2018-19.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.anrcollege.edu/images/pdf/ug-academic-calendar.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B++	82.7	2006	02-Feb-2006	01-Feb-2011
2	A	3.05	2016	16-Sep-2016	31-Dec-2023

6. Date of Establishment of IQAC	15-Mar-2005
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Academic and	17-Jul-2020	110

Administrative Audit of the College.	1	
Webinar on Introducing Skill Oriented Courses in Universities and Colleges.	09-Jul-2020 1	200
Seminar on The Discourses on Feminism and Gender Empowerment in Contemporary Indian Literature and Media	06-Jan-2020 1	250
NIRF Rankings 2020	25-Nov-2019 1	110
National Level Workshop on Outcome Based Education	22-Nov-2019 1	300
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
UGC	Autonomous	UGC	2019 365	1600000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

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10. Number of IQAC meetings held during the year :

8

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

? Organised a Workshop on Intellectual Property Rights on 17 July 2019. ? Organised One Day National Level Workshop on Outcome Based Education (OBE) -

Possibilities And Challenges on 22 November 2019 ? Organised a One Day National Level Seminar on The Discourses on Feminism and Gender Empowerment in Contemporary Indian Literature and Media on 06 January 2020 ? February 4 2020 - A Lecture on Circadian Rhythms inviting Swathi Yadlapalli, Asst. Professor, University of Michigan, USA. ? Organising a webinar on Introducing Skill Oriented Courses in Universities and Colleges on 09 July 2020.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Organising Guest Lectures	A Lecture on Circadian Rhythms inviting Swathi Yadlapalli, Asst. Professor, University of Michigan, USA. on February 4 2020; Lecture by K.Manoharan, Retd.Manager, SBI in association with NSIC: Webinar on NSQF on 09-07-2020 ; Webinar on Strategic Investment into Mutual Funds in association with SEBI and AMFI on 09-09-2020.
Bringing out ISBN publications	Brought out Four volumes of ISBN publications. 978-93-89488-99-8, 978-93-89488-18-0, 978-93-89488-17-3, 978-620-0-53479-8
Seminar on Women Empowerment	Organised a One Day National Level Seminar on The Discourses on Feminism and Gender Empowerment in Contemporary Indian Literature and Media on 06-01-2020
Lecture on IPR	Organised a Workshop on Intellectual Property Rights on 17-07-2019.
Organising a Workshop on UGC LOCF	Organised One Day National Level Workshop on Outcome Based Education (OBE) - Possibilities And Challenges on 22112019
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Managing Committee	23-Nov-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	17-Feb-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	1) Student database Management 2) Examination Fee Collection 3) Examination Application Generation 4) Hall Ticket Generation 5) Generation of D forms, Seating Arrangement 6) Coding and Decoding of Answer Scripts 7) Generation of Award lists 8) Publication of Results 9) Result analysis course wise and subject wise 10) Library Management

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BA	10501	History, Economics, Politics	09/09/2019
BCom	10502	Commerce	09/09/2019
BCom	10503	Computer Applicatoins	09/09/2019
BSc	10504	Maths, Physics, Chemistry	09/09/2019
BSc	10505	Maths, Physics, Computer Science	09/09/2019
BSc	10506	Maths, Statistics, Computer Science	09/09/2019
MCom	0501	Commerce	09/09/2019
MBA	0502	Business Administration	09/09/2019
MSc	0503	Mathematics	09/09/2019
MCA	0504	Computer Applications	09/09/2019

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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
MCA	Computer Applications	01/07/2019	MCA	01/07/2019
MBA	Business Administration	01/07/2019	MBA	01/07/2019
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	History, Economics, Politics (II year)	13/06/2019
BCom	Commerce (II year)	13/06/2019
BCom	Computer Applications (II year)	13/06/2019
BSc	Mathematics, Physics, Chemistry	13/06/2019
BSc	Mathematics, Physics, Computer Science	13/06/2019
BSc	Mathematics, Statistics, Computer Science	13/06/2019
MCom	Commerce	28/06/2019
MBA	Business Administration	28/06/2019
MSc	Mathematics	28/06/2019
MCA	Computer Applications	28/06/2019
MSc	Computer Science	28/06/2019
MSc	Chemistry	28/06/2019
MSc	Physics	28/06/2019

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Information and Communication Technology	13/06/2019	320
Communication and Soft Skills-2	13/06/2019	320
Communication and Soft Skills-3	01/11/2019	320

Analytical Skills	01/11/2019	320
Entrepreneurship	01/11/2019	320
Leadership Education	01/11/2019	320
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MBA	Business Administration	58
MCA	Computer Applications	27
MCom	Commerce	30
MSc	Chemistry	29
MSc	Computer Science	21
MSc	Physics	20
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The College uses a Feedback form for the stakeholders. This includes student feedback, alumni feedback, faculty feedback. Feedback taken from the students is analysed. Corrective measures on the basis of the analysis of the feedback are undertaken for the improvement of the facilities in the institution which includes common the facilities, canteen, games and sports infrastructure, college timings, office functioning and also about the teaching learning process. Where there is a need for making improvements in these areas the Principal in consultation with the college council makes the necessary changes. Similarly the suggestions relating to the faculty members, after the review of the concerned HOD / Director / Principal is used in the interaction of the concerned staff members. Feedback about the facilities including laboratories, library facilities and infrastructure is used for improving these facilities on the basis of the suggestions received. The feedback from parents is mainly obtained from the interaction with them during Parent Teacher Meet. Alumni Feedback is taken for suggestions / improvements in the curriculum. Feedback from the final year students is taken for their suggestions for improving the curriculum and career guidance. Through the Alumni feedback of the employers (Companies) is also obtained for improvement of the student performance / outcomes. Both the Libraries collect feedback and reviewed by the Lecturers in Library Science and the suggestions for improvement are made in consultation with the administration. Faculty feedback, from the newly recruited teachers who attend the FDP programmes and their mentors viz. the senior teachers from the college or outside, helps in strengthening the Teaching Learning Process.</p>

The suggestions given by the Members in the Governing Body are also used for improving the performance of the College.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc	Computer Science	30	22	22
MCA	Computer Applications (Lateral Entry)	30	28	28
MBA	Business Administration	120	69	69
MCom	Commerce	50	24	24
BSc	Mathematics, Statistics, Computer Science	66	66	66
BSc	Mathematics, Physics, Computer Science	66	66	66
BSc	Mathematics, Physics, Chemistry	60	50	50
BCom	Computer Applicatons	50	50	50
BCom	Commerce	60	59	59
BA	History, Economics, Politics	60	36	36

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	974	410	35	37	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using	ICT Tools and resources	Number of ICT enabled	Numberof smart classrooms	E-resources and techniques used
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	ICT (LMS, e-Resources)	available	Classrooms		
72	65	7	12	3	5
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

There is a student Mentoring System in the institution. The UGC has been emphasising on the teachers' (mentors) responsibility to foster and guide the students (mentees). Mentoring benefits the next generation of citizens, who enter the portals of the college. At the beginning of the academic year the administration releases the data of students and their mentors for the academic year. The mentors as disseminators of knowledge strive to improve the learning experiences of their mentee students. The process is a collaborative exercise i.e. a two way process. The mentees are encouraged to periodically meet their mentors. Whenever they face an issue in the college the students approach their mentor. Mentoring has also helped students to resolve issues even outside the ambit of the College. Students have also been taking the guidance of their mentors on the Programmes they wish to pursue or the employment opportunities available and the training required to get into a good job. The teacher mentors are able to win the confidence of the students allotted to them. Mentor – mentee process is a continuous process and continues till the end of academic career of students. The mentorship helps to: 1. Enhance teacher –student relationship. 2. Enhance student's academic performance and attendance. 3. Minimize student's dropout ratio. 4. Monitor the student's regularity and discipline. 5. Enable the parents to know about the performance or regularity of wards. 6. Strengthen the students' attachment to the college. The mentor – mentee system has been useful in identifying slow and advanced learners. The mentor on need basis puts in a word to the subject teacher for the benefit of students who are slow learners. He may also ask for 'Remedial Classes' for the mentees attached to him in identified areas. Similarly for the benefit of advanced learners the Mentors may try to provide additional reading material.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1384	72	1:19

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
72	72	Nil	7	10

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	NIL	Nil	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
Nill	1909	0

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.anrcollege.edu/images/pdf/outcomes.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.anrcollege.edu/images/pdf/sss-2019-20.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No
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3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
Nill	NIL	NIL	Nill	NIL
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	NIL	0	0
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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

0

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Intellectual Property Rights	Dept. of Commerce Business Administration	29/06/2019
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	NIL
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
NIL	Nil

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Commerce Business Administration	4	4.24
International	P.G. Chemistry	4	4.89
International	U.G. Physics	9	4.29
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce Business Administration	1
P.G. Computer Science	2
P.G. Mathematics	2
P.G. Physics	4
P.G. Chemistry	2
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3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
NIL	Nil	0	Nil
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nil	0	NIL	Nil
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Bioactive behaviour of SiO ₂ -CaO-NaO-P ₂ O ₅ glass by sol gel process	N. Krishna Mohan and P.Ravi	Journal of information and computational science	2020	26	Nil	Department of Physics
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
NIL	NIL	NIL	0
No file uploaded.			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
NIL	NIL	NIL	0	0
No file uploaded.				

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
HIV / AIDS / BLOOD DONATION	Red Ribbon Club	10	150

HIV / AIDS / BLOOD DONATION	Red Ribbon Club	8	140
HIV / AIDS / BLOOD DONATION	Red Ribbon Club	5	110
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nil
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
AIDS Awareness	NSS / NCC / WDC	Rally to create awareness on HIV / AIDS	6	220
Swatch Bharath	NSS / NCC / Eco Club	Campus Cleaning	45	500
International Yoga week	Physical Education	Yoga Training	2	75
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
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3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
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No Data Entered/Not Applicable !!!

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
60	36

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
DCAP	Fully	2.0	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	63751	9319396	277	43258	64028	9362654
Reference Books	7520	1204316	23	10259	7543	1214575
e-Books	319	Nill	38	Nill	357	Nill
Journals	112	121440	Nill	Nill	112	121440
e-Journals	82	Nill	2	Nill	84	Nill
Digital Database	2	16500	Nill	Nill	2	16500

CD & Video	1946	17160	22	650	1968	17810
Library Automation	2	125000	Nil	Nil	2	125000
Weeding (hard & soft)	15672	142525	Nil	Nil	15672	142525
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. P.J.S. Kumar	Design and Analysis of Algorithms	LMS	11/11/2019
Dr. M.Sivanath	Spectroscopy	LMS	14/10/2019
Sri K.Himagiridhara Rao	Consumer Behaviour and Marketing Research	LMS	21/10/2019
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	321	5	1	1	1	11	19	40	0
Added	0	1	0	0	0	5	0	80	0
Total	321	6	1	1	1	16	19	120	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

120 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
110	10614788	35	2997820

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory,

library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

The maintenance of laboratories is done by engaging the service of technicians on need basis. The microscopes are periodically cleaned and maintained by the concerned science departments and the record of maintenance is maintained by lab technicians and supervised by HODs of the concerned departments. There is systematic disposal of waste of all types including bio-degradable / chemical waste and e-waste. The requirement and list of books to be procured for the Library during the academic year is taken from the concerned staff of the departments through the HoDs and they are also permitted to buy the books in the periodical book exhibitions held in Vijayawada. For this purpose the finalized list of required books is duly prepared by the lecturers and with the approval of the Principal they are purchased. Staff members and students are motivated to register themselves for using INFLIBNET. The Libraries also provide computers with printing facilities. An account of visitors (students and staff) on daily basis is maintained in the libraries. Weeding out of old titles is also carried out periodically. The Sports facilities are maintained as per specifications and with the active participation and consultation of local coaches. Computer maintenance through AMC is done regularly and non-repairable systems are disposed off. The college has a building committee for maintenance and upkeep of physical infrastructure. Minor repair of electrical equipment is done by the electricians on the rolls of the college and outside technicians are called for other / major repairs.

<https://www.anrcollege.edu/images/pdf/aided-calendar.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Merit cum Means Scholarships	123	125000
Financial Support from Other Sources			
a) National	Merit cum Means Scholarships	108	110000
b) International	Merit cum Means Scholarships	3	15000
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Skill Development Training	11/12/2019	75	APSSDC
Remedial Coaching	10/02/2020	90	Departments
Soft Skills Development	16/09/2019	215	JKC of the College
Yoga	21/06/2019	300	Physical Education Department

Personal Counseling and Mentoring	15/07/2019	1384	Departments
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Coaching for competitive exams	195	195	122	110
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
SBI Life Insurance Co. Ltd.	55	3	Kwality Feeds India Pvt. Ltd.	22	8
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	120	BSc	English, Telugu, Hindi, Sanskrit, Mathematics, Physics, Statistics, Computer Science, Chemistry	Acharya Nagarjuna University, Krishna University, Andhra University	MA, MSc, MBA, MCA
2019	24	BCom	English, Telugu,	Acharya Nagarjuna	MA, MCom, MBA

			Hindi, Commerce	University, Krishna University	
2019	3	BA	English, Telugu, Economics, Political Science, History	Acharya Nagarjuna University, Krishna University	M.A., M.B.A.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	Nil
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Student No.1 Programme, ETV2 Telugu Channel	State	150
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	First Place in Inter-Collegiate Badminton Tournament	National	1	Nil	251, 455, 306	P. Shameer, G. Sai Eswar, K. Prabhu Kiran
2019	Second place in Inter-Collegiate Cricket Tournament	National	1	Nil	Nil	Nil
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Elections to Students' Unions have been discontinued in Andhra Pradesh. However with a view to take student representatives, the A. N. R. College has been co-opting students to various committees of the College on their merit. There are representatives of the students on the following committees of the College: 1. Internal Quality Assurance Cell: The student representative/s on the IQAC participates in the preparation of the vision document of the IQAC in the beginning of the year and is encouraged to come up with ideas on how the student body can be supported to the optimum level. 2. P.G. Library Advisory

Committee: P.G. Library Advisory Committee includes a student representative nominated on merit basis and he represents the views of the students on the library facilities. The representative attends the meetings conducted periodically. The representative brings to the notice of the Lecturer in Library Science and administration the requirements voiced by students about research journals, books, e-journals, timings, xerox and other facilities. 3. U.G. Library Advisory Committee: Like the PG Library Committee, the UG Library also has a committee with a student representative. The representative attends the meetings conducted periodically. The representative brings to the notice of the Librarian and administration the requirements voiced by students about timings, books, journals and other facilities. 4. Games Committee: A student member is nominated on this committee based his / her merit in participation and achievements in Games and sports. Further, they represent to the administration through the Lecturer in Physical Education on various matters related to the students participating in the games events. 5. Grievance Redressal Committee: Any complaint received by students will be looked into by this committee and the representative of the student puts forth the perspective of the students in resolving the issue. 6. Women's Development Centre : The student member suggests ways of organising events related to various activities during the academic year. She also comes up with ideas on competitions to be conducted to motivate students to enthusiastically participate in them. 7. Anti Ragging Committee: The student representative assists the administration in preventing cases of ragging of students in the College. All these student representatives and Cadet Under Officers in NCC and Senior Student Members on NSS are chosen on academic merit, their commitment to the cause, on the basis of their participation in NCC, NSS, games and sports. They discharge their responsibility with commitment and voice the feelings of the students they represent. They also bring to the notice of the administration any issues, problems students are facing. Representations were thus submitted to the Road Transport Corporation to ply more buses for the convenience of the students coming to the College from rural areas. On their request more copies of books (prescribed text books) were procured in the libraries and the administration has made arrangements to meet their need. The representatives on the Games Committee suggest ways of helping students participate in sports events outside the college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

ANR COLLEGE OLD STUDENTS ASSOCIATION, REGD. NO.101/2000

5.4.2 – No. of registered Alumni:

1713

5.4.3 – Alumni contribution during the year (in Rupees) :

4000

5.4.4 – Meetings/activities organized by Alumni Association :

Arranging Guest Lectures, Felicitation to Alumni members, Felicitation to retired teachers on Teachers Day

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution has become Autonomous from the academic year 2018-19. As part of introducing autonomy from the first year of UG and PG Programmes, the college has decentralized its functioning starting from the creation of subject wise Boards of Studies (BOS) for all the Programmes. The affiliated, non-autonomous component of academic activity relating to the second and third years of UG / PG Programmes is separated from the Autonomous programmes and they are run independently in as smooth a manner as possible. The Management has also formed an autonomous cell as per the norms of the UGC. A separate Governing Body with UGC, University and State Government Nominees has been created to guide the college adapt itself to the autonomous structure and requirements. A Finance Committee has also been created. The HODs of the departments have been given the authority to prepare a panel of subject experts from other affiliated / autonomous colleges outside the affiliating University and the Principal selects two from the panel. The affiliating Krishna University has been approached to nominate their representatives on various UG and PG Subject wise BOS. As part of participative management the Principal also participates in the BOS meetings on need basis and feasibility. The finance committee is authorized to meet the expenditure from the amounts sanctioned by the Autonomous Governing Body / Finance Committee which formulate the general rules. But the Chairperson of a BOS (who is supported by the members of the department) is given the freedom to choose the subject experts from different colleges on the basis of their eligibility and also to disburse them eligible remuneration and traveling allowance as per norms. The Autonomous Cell conducts examinations under the guidance of a Controller of Examinations (CE). The CE is given the authority to get different sets of questions papers and also to get the examination answer scripts evaluated in utmost secrecy and in a reliable and objective manner. Grievances if any are resolved at the level of the CE first and if there is a hitch the Principal looks into the matter to find a solution. The decisions and guidelines made by the Governing Body and Finance Committee are heeded. In all these activities all the teaching staff members are involved and a select team of non-teaching staff are hired / co-opted to work in the examination cell. On need basis (viz. for examination room arrangements, making arrangements during the BOS meets etc.) even the service of the other non-teaching staff members is taken though they are not co-opted in the autonomous committees. The Management has taken proper precaution in giving enough freedom to the staff to work in a decentralized setting in all academic and administrative matters but takes sufficient steps to stand by their side to solve any issues on which they cannot decide independently. Thus the Institution always believes in the practices of decentralisation and participative management.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission of students in UG Courses is done on merit basis and in PG Courses it is based on a University common entrance test and for AICTE courses it is on the basis of ICET.
Industry Interaction / Collaboration	In PG Courses and particularly in MBA the students are given a chance to visit industries and carry out their project work in some of them during

	<p>their study. Industrial houses also help our students in placement.</p>
Human Resource Management	<p>The process of recruiting / selecting staff is undertaken during summer vacation. The fresh recruits are provided orientation Student feedback is used to evaluate the performance of employees. The compensation and providing benefits for staff is taken care of by the Management. Every opportunity is used to motivate employees by calling resource persons and organising endowment lectures. A harmonious relationship among all the stake holders is maintained.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>Libraries are upgraded with the addition of latest titles. ICT facilities are updated with the latest computer systems and software. Physical Infrastructure is maintained for smooth conduct of curricular and extra curricular activities.</p>
Research and Development	<p>Staff members are encouraged to pursue research. Additional Leave is provided to them on need basis. Class adjustments are also made at the department level to enable them to work on their research topic.</p>
Examination and Evaluation	<p>The assessment of students is based on the following aspects:</p> <ul style="list-style-type: none"> • Class attendance Regular summative appraisals Projects presentation, workshops and seminars Internal and external assignments Performance in Project work and Reports on Industry visits.
Teaching and Learning	<p>The methods of Visualization in teaching learning process are used. It brings the dull academic concepts to life with visual and practical learning experiences. It helps the students to understand how the concepts they learn can be applied in the real world. Cooperative learning is also practiced where the advanced learners help the slow learners.</p> <ul style="list-style-type: none"> • Inquiry based instruction is also employed so that the student can think and rationalize. • Technology is also used in the classroom for presenting the curriculum. • Professional development of the teachers is also stressed.
Curriculum Development	<p>Renewing and updating of the Curriculum is the essential ingredient of an academic system. After obtaining autonomy the college is making an attempt to make the curriculum dynamic</p>

with necessary additions / changes and introduced from time to time by the affiliating university. The prime objective is to maintain updated Curriculum that helps in the fast paced development in the knowledge of the subject concerned. But we believe that revising the Curriculum is a continuous process to provide an updated education to the students at large.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	At the end of each academic year the IQAC prepares a plan of action for the coming academic year which is communicated through mail / whatsapp . It is followed from the beginning of the new academic year.
Administration	Administration work and correspondence is computerised to a greater extent.
Finance and Accounts	Finance and Accounts are computerised partly - but the receipts from UGC, RUSA and AP State Government are fully computerised
Student Admission and Support	This process is fully computerised
Examination	The examination attendance, tabulation of marks and result declaration work is fully computerised.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Smt. A. Durga Bhavani	Workshop on Introduction to Robotics through e-yantra Lab set up initiate (eLSi)	IIT Bombay	1500
2019	Sri M. Jesu Babu	Workshop on Introduction to Robotics through e-yantra Lab set up initiate (eLSi)	IIT Bombay	1500
2019	Smt. T.Veena	Internet of Things	NPTEL	1000

2019	Dr. P.J.S. Kumar	Internet of Things	NPTEL	1000
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6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Faculty Development Programme	Office Automation Tools	03/09/2019	27/09/2019	14	5
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
12-week NPTEL online course on "Introduction to Internet of Things"	2	Nil	Nil	84
Workshop on Outcome Based Education	75	22/11/2019	22/11/2019	1
Seminar on The Discourse on Feminism and Gender Empowerment	40	06/01/2020	06/01/2020	1
AICTE FDP on Soft Computing and its applications	3	27/01/2020	08/02/2020	13
Workshop on Introduction to Robotics through e-yantra Lab set up initiate (eLSi)	2	06/03/2020	07/03/2020	2
workshop on "Modern methods for teaching-learning	2	12/05/2020	13/05/2020	2

Practices organized"				
FDP on "Cyber Security"	3	23/05/2020	27/05/2020	5
FDP program on G-Suite education	2	25/05/2020	26/05/2020	2
8-week NPTEL course on "Machine Learning"	1	Nil	Nil	56
4-week NPTEL course on "Python Programming"	1	Nil	Nil	28
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
11	72	28	52

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Bank Loans, ESI, EPF	Bank loans, ESI, EPF, Funding for Medical emergencies	Scholarships on Merit cum Means basis

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

To keep a regular check on the income and expenditure, the college conducts regular audit employing the services of a chartered accountant. The day books are monitored by the Office Superintendent and the Principal also monitors the financial transactions. The Management Committee supervised the financial transactions in the college and random checks are also conducted for effective control of the college finances. Moreover, the Auditors from Commissioner of Collegiate Education, The Social Welfare Departments, Accountant General of the Government of Andhra Pradesh, and the UGC Auditors also audit the accounts regularly.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	0
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University Staff	Yes	IQAC
Administrative	Yes	University Staff	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

There have been instances where the parents and the college management represented for bus facility to particular villages from where the students have been commuting. Parents also assured the Management to support online academic activity started due to COVID-19 pandemic. They have also been in touch with the teacher mentors to know about the progress of their wards after online classes have been introduced.

6.5.3 – Development programmes for support staff (at least three)

Computer skills training on software used in office. Coding and decoding as required in autonomous cell. Training the staff in usage of RUSA funded new equipment.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) Implementation of Autonomy for the First year UG PG programmes 2) Execution of works utilising the funds received from RUSA 3) Applying for certificate programmes under UGC-NSQF 4) Applying for DBT Star College Scheme

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Faculty Development Programme	Nil	03/09/2019	27/09/2019	14
2019	National Level Workshop on "Outcome Based Education (OBE) – Possibilities and Challenges"	Nil	22/11/2019	22/11/2019	150
2019	National Level Seminar on "The Discourse on	Nil	06/01/2020	06/01/2020	80

	Feminism and Gender Empowerment				
2020	Online Lectures in Chemistry for CSIR aspirants	Nil	18/05/2020	23/05/2020	45
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
AIDS awareness Rally	02/12/2019	02/12/2019	42	50

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Solar Power generation Facility of Capacity 100 KV

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Ramp/Rails	Yes	2
Rest Rooms	Yes	2
Scribes for examination	Yes	1
Provision for lift	Yes	2
Any other similar facility	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	2	2	15/07/2019	1	sapling plantation	To reduce pollution	50
2019	1	1	07/10/2019	1	green energy	To utilise the natural resources	Nil

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7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Resource materials for UG and PG including handouts, PowerPoint presentations	20/11/2019	Handouts and Notes are made available in the Libraries for utilisation by students.
Mentor Guide - Handbook of the Mentoring Program	12/08/2019	Handbook distributed to all faculty members in the college

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Influence of Library on Student Learning	15/02/2020	15/02/2020	500
Cleaning Drive	21/11/2019	22/11/2019	250
Precautions against COVID 19	11/03/2019	16/03/2019	50

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) The students are motivated to engage in activities that involve environment protection and sustainability. 2) Proper waste disposal norms are established and maintained in the college and awareness on the same was given to the students 3) Trees are planted around the playground of the college and it looks as a green belt. 4) Saplings are planted in the campus and distributed to students on Environmental day. 5) College encourages the plastic free environment in the campus. 6) Open auditorium for college encourage natural seating and saves energy 7) Collection of waste paper and sending it for recycling

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1) Awarding of Gold medals 2) Faculty Development programme for equipping teachers to train the students in more effective manner and to train them for 21st century needs Global and local needs

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.anrcollege.edu/images/pdf/bestpractices.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision of Akkineni Nageswara Rao College is to contribute to the advancement of knowledge through teaching, research, publications and dissemination of information. To make this vision a reality the College has been introducing new need based programmes from time to time. Further to train the students in 21st Century Skills the College has been organizing programmes utilizing the services of college staff and other resource persons to help students acquire good communication skills. Similarly emphasis is laid on

instilling leadership qualities in students. To this end the college NCC and NSS wings have been giving them training the students to be global citizens. The College has been offering relevant / need based programmes from time to time and after becoming an autonomous UG and PG College up to 20 changes have been made to the University Syllabus make it student centric and to cater to the locational needs. ? There are under graduate and post graduate programmes in which students need to have interaction with industry and submit a project report. The College has been guiding these students and necessary Memorandum of Understandings (MOUs) have been signed with industries to facilitate academic - industry interaction and for student training. ? To develop critical thinking among students and to instill a research temper in them the teachers have been suggesting topics to the students as additional content to the prescribed syllabus being taught to the students. ? The NSS team works in the neighboring communities to make students conscious of their duty to the society and fellow human beings. ? To inculcate values of equality, unity and justice suitable programmes are organized and invited lectures by resource persons are conducted. ? The College situated in an agrarian set up is conscious of the background of its students and has been trying to lend them a helping hand in getting settled in life. A number of campus recruitment drives have also been conducted to help the students get a job soon after completing their study.

Provide the weblink of the institution

<http://www.anrcollege.edu/images/pdf/instdist.pdf>

8.Future Plans of Actions for Next Academic Year

? To apply for the NSQF Certificate Courses: ? Considering the demand for Certificate Courses as per the vision of the University Grants Commission, the College wishes to introduce Skill Based Certificate Programmes and submit applications to the UGC in the following areas: o Certificate Course on IT / ITES/ WEB TECHNOLOGIES. o Certificate Course on Management and Entrepreneurship / GOODS SERVICES TAX (GST). o Certificate Course on Chemical and Petrochemicals / ANALYTICAL CHEMISTRY. ? To augment the existing physical infrastructure: ? The college has been granted funds for infrastructure augmentation by RUSA but the work has not been taken up at the pace expected. The College has been making efforts with the officials and contractors to complete the work and utilise the infrastructure for academic purposes. ? To strengthen the Incubation Centre: The college has been trying to motivate the students and staff of various disciplines to come up with ideas that could help them to come up with processes / products that would help themselves and the society. ? To create benchmarks in the working of the autonomous system and the autonomous examination cell. The College has conducted its autonomous mode examinations in a time bound manner and the results are announced within 10 days for the UG Programmes and in 45 days for the PG Programmes. ? To create better awareness to the stakeholders of the college on Intellectual Property Rights (IPR) and their applicability in the spheres of academics and research. ? The College has established itself as a budding autonomous college with a reputation. It has been working conscientiously to get a recognition at the state / national levels. ? To continue the FDP for the freshly recruited teachers and also facilitate the in service teachers to avail themselves of the training / lectures by renowned Resource Persons. To bring out the practices adopted by the resource persons to train the freshers in FDP, the lectures have been brought out in a booklet with ISBN number. ? To publish with an ISBN Number the proceedings of the National Level Workshop on Outcome Based Education (OBE) - Possibilities and Challenges (Under Assistance of UGC Autonomous Grant) on 22nd November 2019. ? To bring more modules of ERP software into use. Similarly to bring out two books with ISBN numbers the proceedings of the National Level Seminars on The Discourses on Feminism and Gender Empowerment in Contemporary Indian Literature and Media organised on 6-1-2020.

