The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

AQAR for the year | 2016-17

1. Details of the Institution

1.1 Name of the Institution | AKKINENI NAGESWARA RAO COLLEGE

1.2 Address Line 1 | Post Box No.20

Address Line 2 | Gudivada

City/Town | Gudivada

State | ANDHRA PRADESH

Pin Code | 521301

Institution e-mail address | anrcollege@rediffmail.com

principalanrcollege@gmail.com

Contact Nos. | 08674-241449, 242145

Name of the Head of the Institution: | Dr. S. Sankar

Tel. No. with STD Code: | 08674-241449

Mobile: | 9440860444

Name of the IQAC Co-ordinator: Dr. A.V.S. Bhaskara Rao

Mobile:

| 9440848785 |

 IQAC e-mail address: iqacanrc@gmail.com

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)* | APCOGN12684 |

                              OR

1.4 **NAAC Executive Committee No. & Date:** | **EC17, dt.15-09-2016** |
   (For Example EC/32/A&A/143 dated 3-5-2004.
   This EC no. is available in the right corner- bottom
   of your institution's Accreditation Certificate)

1.5 Website address: | www.anrcollege.edu |

        Web-link of the AQAR: | http://www.anrcollege.edu/AQAR2016-17.doc |

        For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B^{++}	82.7	2006	2006-11
2	2nd Cycle	A	3.05*	2016	2016-21
3	3rd Cycle				
4	4th Cycle				

*Since this AQAR is being submitted on 27/9/2016 the Accreditation by NAAC at "A" is also mentioned.

1.7 Date of Establishment of IQAC: DD/MM/YYYY | 15/03/2005 |

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

        i. AQAR 2015-16 submitted to NAAC on

1.9 Institutional Status

University   State ☐ Central ☐ Deemed ☐ Private ☐

Affiliated College   Yes ☐   No ☐

Constituent College   ☐ Yes ☐ No

Autonomous college of UGC   Yes ☐   No ☐

Regulatory Agency approved Institution   Yes ☐   No ☐

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education ☐   Men ☐   Women ☐

             Urban ☐   Rural ☐   Tribal ☐

Financial Status   Grant-in-aid ☐   UGC 2(f) ☐   UGC 12B ☐

              Grant-in-aid + Self Financing ☐   Totally Self-financing ☐

1.10 Type of Faculty/Programme

Arts ☐   Science ☐   Commerce ☐   Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☐   Engineering ☐   Health Science ☐   Management ☐

Others   (Specify)   [·]

1.11 Name of the Affiliating University *(for the Colleges)*   KRISHNA UNIVERSITY

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

     Autonomy by State/Central Govt. / University   NIL

University with Potential for Excellence	NO	UGC-CPE	NO
DST Star Scheme	NO	UGC-CE	NO
UGC-Special Assistance Programme	NO	DST-FIST	NO
UGC-Innovative PG programmes	NO	Any other (*Specify*)	NIL
UGC-COP Programmes	NO		

2. IQAC Composition and Activities

2.1 No. of Teachers — 6

2.2 No. of Administrative/Technical staff — 2

2.3 No. of students — 2

2.4 No. of Management representatives — 1

2.5 No. of Alumni — 2

2. 6 No. of any other stakeholder and

community representatives — 1

2.7 No. of Employers/ Industrialists — 1

2.8 No. of other External Experts — 1

2.9 Total No. of members — 16

2.10 No. of IQAC meetings held — 3

2.11 No. of meetings with various stakeholders: No. 11   Faculty 9

Non-Teaching Staff 1   Students --   Alumni 1   Others

2.12 Has IQAC received any funding from UGC during the year?   Yes ☐   No ☐

If yes, mention the amount ☐

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. ☐   International ☐   National ☐   State ☐ 1   Institution Level ☐ 3

(ii) Themes

> 1. **Higher Education as a Public Good: Some Perspectives – 16-11-2016**
> 2. **Importance of Yoga**
> 3. **Digital Literacy**
> 4. **Ethics in Public Life – Endowment Lecture**

2.14 Significant Activities and contributions made by IQAC

> 1) Conducted Two training programmes each with ten days duration in collaboration with Andhra Pradesh State Skill Development Council.
>
> 2) JKC classes conducted for students desirous of appearing for competitive examinations.
>
> 3) 27th July to 12th August 2016 – Faculty Development Programme
> 4) Made Preparation for the Peer Team visit by NAAC for Reaccreditation

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Plan of Action
Preparing the College for getting higher grade in NAAC reaccreditation	Prepared the College and all the Stake Holders for Reaccreditation and secured A grade from NAAC
Resolved to apply for Autonomy for the College, once the College is reaccredited by NAAC	Educated the stakeholders and prepared them for submitting application to UGC for the grant of Autonomous Status to the College

Attach the Academic Calendar of the year as Annexure.

2.16 Whether the AQAR was placed in statutory body   Yes ☐   No ☐

Management ☐   Syndicate ☐   Any other body ☐

Provide the details of the action taken

> Prepared the College and all the Stake Holders for Reaccreditation and secured A grade from NAAC
>
> Educated the stakeholders and prepared them for submitting application to UGC for the grant of Autonomous Status to the College.

Part – B
Criterion – I
1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes		Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD					
PG	1 aided	5 SF		5	
UG	3 aided	3 SF		3	
PG Diploma					
Advanced Diploma					
Diploma					
Certificate					
Others					
Interdisciplinary					
Innovative					
Total	4	8		8	

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
    (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	6 PG Programmes
Trimester	-----
Annual	6 UG Programmers

1.3 Feedback from stakeholders*   Alumni ☐   Parents ☐   Employers ☐   Students ☐
   (On all aspects)

    Mode of feedback   :   Online ☐   Manual ☐   Co-operating schools (for PEI) ☐

   *Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes – CBCS Syllabus introduced for II year Degree Students also

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NO

Criterion – II

2. Teaching, Learning and Evaluation

2.1 (a) Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
18	15	3	0	0

 (b) Total No. of faculty in self-financed courses

Total	Asst. Professors	Associate Professors	Professors	Others
41	30	9	2	0

2.2 No. of permanent faculty with Ph.D.   8

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
0	0	0	2	0	0	0	0	0	2

2.4 No. of Guest and Visiting faculty and Temporary faculty   14   0   41

2.5 Faculty participation in conferences and symposia: 35

No. of Faculty	International level	National level	State level
Attended			1
Presented papers			--
Resource Persons			--

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Use of YouTube videos, Virtual Labs and Power point presentations in the e-class rooms.

2.7 Total No. of actual teaching days during this academic year

| 213 |

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

| Use of MCQs in JKC training classes |

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

| 06 |

2.10 Average percentage of attendance of students

| 79 |

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
MBA	75	45	30			100
MSc Chemistry	32	18	9	0	0	84
M Com.	43		41			95
U.G.						
B.Sc. MPC	32	--	14	3	--	53
B.Sc. MPCS	20	--	8	--	3	55
B.Sc. MSCS	22	--	17	0	0	77
B.Com.(computers)	24	--	17	4	0	88
B.Com.(General)	41	--	18	13	9	98
B.A.	31	--	8	15	3	84

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

> ➢ Feedback on teaching of Lecturers is obtained and analysed Lecturer-wise.
> ➢ Necessary suggestions are made to the individuals concerned.
> ➢ Where there is a decline in the percentage of pass due to problems in the question paper, representation is made to the University.
> ➢ Remedial classes are also conducted on need basis.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	*Number of faculty benefitted*
Refresher courses – Short duration	06
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes – College FDP	15
Faculty exchange programme	02
Staff training conducted by the university	10
Staff training conducted by other institutions	10
Summer / Winter schools, Workshops, etc.	6
Others	

2.14 Details of Administrative and Technical staff:

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	32	28	1	21
Technical Staff	01	03	0	5 (self-finance courses)

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

> Encouraged Lecturers to apply for Research Guidance. Motivated staff to complete their M.Phil. or Ph.D.

3.2   Details regarding major projects: **NIL**

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3   Details regarding minor projects: **NIL**

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.4   Details on research publications:

	International	National	Others
Peer Review Journals	16	1	0
Non-Peer Review Journals			
e-Journals			
Conference proceedings			

3.5 Details on Impact factor of publications:

Range | 1 - 4 | Average | 3 | h-index | 2 | Nos. in SCOPUS | |

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations: NIL

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects *(other than compulsory by the University)*				
Any other(Specify)				
Total				

3.7 No. of books published   i) With ISBN No.   2   Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from **NOT APPLICABLE**

UGC-SAP   CAS   DST-FIST

DPE   DBT Scheme/funds

3.9 For colleges **NIL**   Autonomy   CPE   DBT Star Scheme

INSPIRE   CE   Any Other (specify)

3.10 Revenue generated through consultancy   Rs.10,000/-

3.11 No. of conferences organized by the Institution: NIL

Level	International	National	State	University	College
Number			1	6	
Sponsoring agencies			MJM Memorial Trust		

3.12 No. of faculty served as experts, chairpersons or resource persons   6

3.13 No. of collaborations   International 1   National   Any other

3.14 No. of linkages created during this year   4

3.15 Total budget for research for current year in lakhs:

From Funding agency   From Management of University/College   Rs.0.20 lakhs

Total   Rs.0.20 lakhs

3.16 No. of patents received this year: NIL

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year - NIL

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution
who are Ph. D. Guides

<div style="border:1px solid">5</div>

and students registered under them

<div style="border:1px solid">16</div>

3.19 No. of Ph.D. awarded by faculty from the Institution   NIL

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones) - NIL

JRF [ ]   SRF [ ]   Project Fellows [ ]   Any other [ ]

3.21 No. of students Participated in NSS events:

University level 100   State level [ ]

National level [ ]   International level [ ]

3.22 No. of students participated in NCC events:

University level 51   State level 1

National level [ ]   International level [ ]

3.23 No. of Awards won in NSS: ---

University level [ ]   State level [ ]

National level [ ]   International level [ ]

3.24 No. of Awards won in NCC:

University level 2   State level [ ]

National level [ ]   International level [ ]

3.25 No. of Extension activities organized

University forum 1   College forum 1

NCC 8   NSS 3   Any other 1

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- ➢ Participation in Swachch Bharath Abhiyan
- ➢ Blood donation camp
- ➢ Clean and Green programme, Distribution of free books at adopted village, Zami Dintakurru
- ➢ Skill Development Training
- ➢ AIDS awareness by Red Ribbon Club
- ➢ Observed World No Tobacco Day by NCC cadets and NSS volunteers
- ➢ Voters' Day Pledge
- ➢ Helping students in Orphanage
- ➢ Digital Literacy

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	23.43acres	--	--	23.43acres
Class rooms	64	--	--	64
Laboratories	21	--	--	21
Seminar Halls	03	--	--	03
No. of important equipments purchased (1-0 lakh) during the current year. PUBLIC ADDRESS SYSTEM	--	01	UGC	01 Rs.2,15,400/-
Value of the equipment purchased during the year (Rs. in Lakhs)	--	--	--	--
Others	--	--	--	--

4.2 Computerization of administration and library

New Software procured for use in the Office and the Libraries.

4.3 Library services:

U.G.	Existing		Newly added		Total	
	No.	Value Rs.	No.	Value Rs.	No.	Value Rs.
Text Books	49259	3628396	628		49887	3721495
Reference Books	4382	403152	88		4470	433208
e-Books						
Journals	51	11490	6		57	28232
e-Journals						
Digital Database						
CD & Video	185	15100	7	2060	192	17160
Others (specify)						

P.G.	Existing		Newly added		Total	
	No.	Value Rs.	No.	Value Rs.	No.	Value Rs.
Text Books	26820	6266402	280	108766	27626	6487136
Reference Books	2980	696266	36	12085	3016	708351
e-Books	228		36		264	
Journals					62	153398
e-Journals	DELNET N-LIST	11500 5000			DELNET N-LIST	11500 5000
Digital Database						
CD & Video	1665		35		1700	
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart -ments	Others
Existing	234	120	80	40	45	09	20	--
Added	02	--	--	--	--	02	--	--
Total	236	120	80	40	45	11	20	--

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up-gradation (Networking, e-Governance etc.)

> Awareness on Internet usage was given to new faculty members and fresh batches of students

4.6 Amount spent on maintenance in lakhs :

i) ICT

0.50 lakhs

ii) Campus Infrastructure and facilities

2.40 lakhs

iii) Equipments

4.42 lakhs

iv) Others

0.90 lakhs

Total:

7.40 lakhs

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

> Students have been encouraged to utilize the facilities in Career Guidance & Placement Cell, Skill Development Centres (SDC), Digital Literacy, Yoga Training and Job Orientation Training

5.2 Efforts made by the institution for tracking the progression

> Progress of students is monitored in JKC, SDC. At the Department level final year students are given orientation for pursuing higher studies or seeking employment.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
752	480	0	0

Men

No	%
685	56

Women

No	%
547	44

(b) No. of students outside the state

NIL

(c) No. of international students

NIL

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
262	296	14	513	00	1085	256	339	17	620	00	1232

Demand ratio 1:1   Dropout % U.G. – 3%, P.G. – 1%.

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

> Coaching for various Competitive Examinations was given by Career Guidance and Placement Cell of our college.
>
> Skill Development Centre training continued in collaboration with APSSDC and Krishna University

No. of students beneficiaries 210

5.5 No. of students qualified in these examinations

NET [ ]   SET/SLET [ ]   GATE [ ]   CAT [ ]

IAS/IPS etc [ ]   State PSC [ ]   UPSC [ ]   Others [ ]

5.6 Details of student counselling and career guidance

> Awareness on Corruption. Anti-corruption Pledge taken by students in the presence of CVC Sri Kosaraju Veeraiah Choudary.
> Employability Skills Training and Career Awareness sessions are conducted by Career Guidance and Placement Cell of our college

No. of students benefitted   950

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
02	45	06	06

5.8 Details of gender sensitization programmes

> ➢ Women Development Centre works for empowerment of women students and employees.
> ➢ Women students are guided on the opportunities available to them in academics / employment.
> ➢ Training and awareness-raising activities are taken up for women students by inviting renowned persons to deliver guest lectures.
> ➢ Health Camps, Sensitization Rallies for Girl Students

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events

State/ University level [10]   National level [05]   International level [ ]

No. of students participated in cultural events

State/ University level [4]   National level [ ]   International level [ ]

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level | 10 | National level | 01 | International level | |

Cultural: State/ University level | -- | National level | -- | International level | -- |

5.10 Scholarships and Financial Support

	Number of students	Total Amount Received by the Institution (in Rs.)	Total Amount Received by the Students (in Rs.)
Financial support from institution			
Financial support from government	935	71,77,884	30,70,002
Financial support from other sources	50		63,500
Number of students who received International/ National recognitions			

5.11   Student organised / initiatives

Fairs : State/ University level | 2 | National level | | International level | |

Exhibition: State/ University level | | National level | | International level | |

5.12   No. of social initiatives undertaken by the students | 5 |

5.13 Major grievances of students (if any) redressed:

Women students wanted health camps / Awareness Lectures:

➢ A Team from Vishnu Dental College, Bhimavaram visited our college on the invitation of our WDC and conducted a Dental Camp. They examined / tested nearly 350 members of the college.

➢ Dr. Suryadevara Sailaja, Surgical Oncologist visited our College and addressed our Women Students on 2-3-2017.

➢ Digital Literacy awareness lectures were also arranged for the benefit of students.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

> Our Vision is to provide quality education to the students from agrarian background.
>
> Our Mission is to cater to the societal needs by shaping the students to be leaders in their chosen fields.

6.2 Does the Institution have a management Information System:

> YES - The college has a well established management information system for academic and administrative functioning. All student information is computerized.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

> As an affiliated college we follow the curriculum prescribed by the University. Teachers also supplement the curriculum through add-on, certificate courses. Our Principal is the Chairman of the UG English Board of Studies and several staff members of our College are members of the University Boards of Studies. They contribute for the development of the Curriculum.

6.3.2 Teaching and Learning

> Meaningful learning is initiated through guided teaching, assignments, group discussion, seminars, debates, Power point presentations, quiz, lectures etc.

6.3.3 Examination and Evaluation

> College Level examinations are conducted periodically and the performance of the students is analysed and remedial measures are taken. Similarly after the announcement of the public examination results, remedial classes are conducted for students on need basis.

6.3.4 Research and Development

> The college encourages the staff to undertake research activities and some of our staff have been acting as research guides. Several teachers have availed themselves of UGC Faculty Development Program for M.Phil. / Ph.D. and some have been working for their research degrees on a part time basis.

6.3.5   Library, ICT and physical infrastructure / instrumentation

The college has two libraries to cater to the UG and PG student requirements. There are 64 class rooms, (8 with LCDs) and with adequate furniture. The science laboratories, the English Language Laboratory and the Computers' Laboratory are well equipped to handle the student needs as per the curriculum. We have two seminar halls and a big auditorium for guest lectures and meetings. The Gymnasium and sports facilities cater to the needs of the students. There are separate hostels for men and women students. The College has a student co-operative store, a canteen, and day scholars' dining rooms.

6.3.6   Human Resource Management

There is optimum utilisation of human resources both from the teaching and non-teaching wings. Training is given to students by organising Guest Lectures by inviting experts from outside. Our staff members also serve on various administrative committees of the college for better coordination among the staff and administration.

6.3.7   Faculty and Staff recruitment

Staff recruitment in Aided Courses is done as per the norms of the Government. In self-financed courses vacancies are advertised in news papers and staff members are recruited on merit basis after an interview.

6.3.8   Industry Interaction / Collaboration

The MBA, MCA departments have collaboration with industries and other departments also collaborate with universities and professors for research and organising seminars/workshops.

6.3.9   Admission of Students

Admission of students is undertaken as per merit and the rules of reservation issued by the Government. In P.G. Courses the admissions are made on the basis of the CET conducted by the Universities or the APSCHE.

6.4 Welfare schemes for:

Teaching	Financial support and leave facility for research, presenting papers. Need based training for fresh recruits. Endorsing Housing Loan and clean loan facilities from the bank on the campus.
Non teaching	Computer training for administrative works. Endorsing Housing Loan and clean loan facilities from banks.
Students	Medical Examinations. Merit-cum-means scholarships Remedial Classes Placement training and support.

6.5 Total corpus fund generated:

	U.G		P.G	
Year	Face value of the Amount Rs.	Interest Accrued Rs.	Face value of the Amount Rs.	Interest Accrued Rs.
2016-17	1152482.00	1356027.00	141947.00	167698.00

6.6 Whether annual financial audit has been done ☐ Yes ☐ No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	YES	CCE	Yes	Management
Administrative			Yes	Management

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes ☐   No ☐

For PG Programmes   Yes ☐   No ☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

> The affiliating university looks into the reforms needed in examinations. Annual examination system is followed for UG Courses and Semester pattern for PG Students.
> But the college undertakes formative assessment of the student through periodical internal / class / monthly tests and assignments. Summative assessment at the end of the semester / academic year is used to start need based remedial classes, giving additional inputs etc.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

> The application of the College to the UGV for Grant of Autonomy is endorsed by the affiliating Krishna University

6.11 Activities and support from the Alumni Association

> ANRCOSA is our Alumni Association. It provides a large number of scholarships for students. It also invites Alumnus of the college or reputed persons for giving Guest Lectures to our students. There are several alumni employed in our college and also occupying responsible positions in the college committee. They work for the overall development of the college

6.12 Activities and support from the Parent – Teacher Association

> Parent – Teacher Meets are conducted for sorting out the academic and other problems of students.

6.13 Development programmes for support staff

> ICT Training is provided for the support staff and necessary software is also procured.

6.14 Initiatives taken by the institution to make the campus eco-friendly

> Intensive Swachch Bharath Abhiyan activities were conducted. Sapling Plantation is undertaken periodically. Eco-Club conducted Green Audit. Compost Pits are in Use. Vermi Culture is continued even though the Biology sections had to be closed. Use of plastic material is discouraged.

Criterion – VII

7. <u>Innovations and Best Practices</u>

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

> Continue Skill Development Training Programmes in association with APSSDC and Krishna University. 175 students received training and 24 were shortlisted / got employment opportunities

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

> Submitted RAR to NAAC and the Peer Team Visited the college from 29-31 August 2016. The Peer Team visit was a learning experience for all the stakeholders of the college. The <u>**A**</u> grade we received from **NAAC** made us more committed to improve the Quality Measures in the institution.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

> Financing the Needy Students in paying the college fee / examination fee.
>
> Using latest technology like LCD presentations, virtual labs, YouTube videos in teaching.

*Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection.

> Sapling Plantation
> Clean and Green
> Maintenance of Vermi-Compost plant.

7.5 Whether environmental audit was conducted?   Yes ☐   No ☐

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths
   Full fledged laboratories.
   Good number of books, internet facility for students in UG & PG libraries.

Weaknesses
    Inadequate Soft-skills of students at entry level.

Opportunities
   Encouraging research by faculty members.
   Using Online resources to supplement traditional teaching methods.

Threats
Lack of support from Government in filling aided vacancies.
Senior teachers retiring and the ensuing vacancies not being filled up and the
Management has to employ Guest Lecturers.

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8. **Plans of institution for next year**

 APPLYING FOR AUTONOMY

Conducting UGC / NAAC / RUSA funded workshops / seminars.

Obtaining UGC Grants for renovation of infrastructure and updating laboratory equipment.

Renovation of Auditorium / Gymnasium.

Name Dr. A.V.S. BHASKARA RAO   *Name* Dr. S. SANKAR

A. V. S.Bhaskara Rao   *S. Sankar*

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*