The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

AQAR for the year | 2011-12

1. Details of the Institution

1.1 Name of the Institution | AKKINENI NAGESWARA RAO

1.2 Address Line 1 | Post Box-20

Address Line 2 | Gudivada

City/Town | Gudivada

State | ANDHRA PRADESH

Pin Code | 521301

Institution e-mail address | anrcollege@rediffmail.com
principalanrcollege@gmail.com

Contact Nos. | 08674-241449, 242145

Name of the Head of the Institution: | M. V. V. Nagi Reddy

Tel. No. with STD Code: | 08674-241449

Mobile: | 9849192009

Name of the IQAC Co-ordinator: Dr. J. Satyanarayana

Mobile:

9441371337

IQAC e-mail address: iqacanrc@gmail.com

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*

OR

1.4 **NAAC Executive Committee No. & Date:**
    (For Example EC/32/A&A/143 dated 3-5-2004.
    This EC no. is available in the right corner- bottom
    of your institution's Accreditation Certificate)

EC/38/172 dt. 02-02-2006

1.5 Website address:

www.anrcollege.edu

Web-link of the AQAR: http://www.anrcollege.edu/AQAR2011-12.doc

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B^{++}	82.7	2006	2006-11
2	2nd Cycle				
3	3rd Cycle				
4	4th Cycle				

1.7 Date of Establishment of IQAC: DD/MM/YYYY   15/03/2005

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*(for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

     i. AQAR 2011-12 submitted to NAAC on 30/12/2015

1.9 Institutional Status

University: State ☐ Central ☐ Deemed ☐ Private ☐

Affiliated College Yes [√] No ☐

Constituent College Yes ☐ No ☐

Autonomous college of UGC Yes ☐ No ☐

Regulatory Agency approved Institution Yes ☐ No ☐

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education [√] Men ☐ Women ☐

Urban ☐ Rural [√] Tribal ☐

Financial Status Grant-in-aid ☐ UGC 2(f) [√] UGC 12B [√]

Grant-in-aid + Self Financing [√] Totally Self-financing ☐

1.10 Type of Faculty/Programme

Arts [√] Science [√] Commerce [√] Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management [√]

Others (Specify) [.]

1.11 Name of the Affiliating University *(for the Colleges)* | ACHARYA NAGARJUNA UNIVERSITY and KRISHNA UNIVERSITY |

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University | NIL |

University with Potential for Excellence | NO | UGC-CPE | NO |

DST Star Scheme	NO	UGC-CE	NO
UGC-Special Assistance Programme	NO	DST-FIST	NO
UGC-Innovative PG programmes	NO	Any other (*Specify*)	NIL
UGC-COP Programmes	NO		

2. IQAC Composition and Activities

2.1 No. of Teachers	6
2.2 No. of Administrative/Technical staff	2
2.3 No. of students	2
2.4 No. of Management representatives	1
2.5 No. of Alumni	2
2. 6 No. of any other stakeholder and community representatives	1
2.7 No. of Employers/ Industrialists	1
2.8 No. of other External Experts	1
2.9 Total No. of members	16
2.10 No. of IQAC meetings held	1

2.11 No. of meetings with various stakeholders: No. | 5 | Faculty | 3 |

Non-Teaching Staff Students | 1 | Alumni | 1 | Others | |

2.12 Has IQAC received any funding from UGC during the year?   Yes | NO | No | |

If yes, mention the amount | |

2.13 Seminars and Conferences (only quality related): NIL

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC: NIL

Total Nos. | | International | | National | | State | | Institution Level | |

(ii) Themes | |

2.14 Significant Activities and contributions made by IQAC

Soft Skills training programs for two weeks by Campus Careers, Vijayawada

Orientation program for newly joined MBA students

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Training and encouraging students for taking part in placements	Several students participated in off campus interviews and 150 were shortlisted for placement

Attach the Academic Calendar of the year as Annexure. To

2.15 Whether the AQAR was placed in statutory body   Yes [√]   No [ ]

Management [√]   Syndicate [ ]   Any other body [ ]

Provide the details of the action taken

Continuous training for enhancing the employability skills of students

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes)

Level of the Programme	Number of existing Programmes		Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD					
PG	1 aided	4 SF		4	
UG	4 aided	2 SF		2	
PG Diploma					
Advanced Diploma					
Diploma					
Certificate					
Others					
Total	5	6		6	

Interdisciplinary					
Innovative					

1.2   (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
       (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	5 PG Programmes
Trimester	
Annual	6 UG Programmes

1.3 Feedback from stakeholders*   Alumni ☐   Parents ☐   Employers ☐   Students √
    (On all aspects)

    Mode of feedback   :   Online ☐   Manual √   Co-operating schools (for PEI) ☐

Please provide an analysis of the feedback in the Annexure **TO BE ADDED**

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> **NO**

1.5 Any new Department/Centre introduced during the year. If yes, give details.

> **NO**

Criterion – II

2. Teaching, Learning and Evaluation

2.1 (a) Total No. of
    permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
26	19	7	0	0

(b) Total No. of faculty
in self-financed courses

Total	Asst. Professors	Associate Professors	Professors	Others
58	45	11	2	0

2.2 No. of permanent faculty with Ph.D.   8

2.3 No. of Faculty Positions
Recruited (R) and Vacant (V)
during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
0	2	0	1	0	0	0	0	0	3

2.4 No. of Guest and Visiting faculty and Temporary faculty   14   0   58

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	0	27	
Presented papers	4	21	
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

> Industrial Study Visits, training for placement

2.7 Total No. of actual teaching days

during this academic year

| 184 |

2.8 Examination/ Evaluation Reforms initiated by
the Institution (for example: Open Book Examination, Bar Coding,
Double Valuation, Photocopy, Online Multiple Choice Questions)

| NIL |

2.9 No. of faculty members involved in curriculum
restructuring/revision/syllabus development
as member of Board of Study/Faculty/Curriculum Development workshop

| 1 |

2.10 Average percentage of attendance of students

| 83 |

2.11 Course/Programme wise
distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
P.G.						
MBA	114	10	87	0	0	97
MCA	82	57	39	0	0	96
MSc Chemistry	32	13	65	3	0	82
MSc. Micro Biology	08	0	88	12	0	100
M Com.	34	0	53	38	0	91
U.G.						
B.Sc. MPC	23	-	4	52	18	74
B.Sc. CBZ	16	-	12	25	0	37
B.Sc. MPCS	23	-	83	13	4	100
B.Sc. MSCS	18	-	72	22	6	100
B.Com.	52	-	15	33	2	50
B.A.	23	-	4	52	17	74

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	02
UGC – Faculty Improvement Programme	01
HRD programmes	00

Orientation programmes	05
Faculty exchange programme	0
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	

2.14 Details of Administrative and Technical staff:

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	46	0	1	41(self-finance courses)
Technical Staff	01	03	0	2 (self-finance courses)

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

> Encouraged staff to pursue research and submit research papers in conference and workshops

3.2   Details regarding major projects: **NIL**

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3   Details regarding minor projects: **NIL**

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.4   Details on research publications:

	International	National	Others
Peer Review Journals	14	3	0
Non-Peer Review Journals			
e-Journals			
Conference proceedings			

3.5 Details on Impact factor of publications: **NIL**

Range ☐ Average ☐ h-index ☐ Nos. in SCOPUS ☐

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects *(other than compulsory by the University)*				
Any other(Specify)				
Total				

3.7 No. of books published   i) With ISBN No.   0   Chapters in Edited Books   0

ii) Without ISBN No.   4

3.8 No. of University Departments receiving funds from **NOT APPLICABLE**

UGC-SAP ☐   CAS ☐   DST-FIST ☐

DPE ☐   DBT Scheme/funds ☐

3.9 For colleges **NIL**   Autonomy ☐   CPE ☐   DBT Star Scheme ☐

INSPIRE ☐   CE ☐   Any Other (specify) ☐

3.10 Revenue generated through consultancy   **Rs.15,500/-**

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number		1			
Sponsoring agencies		UGC			

3.12 No. of faculty served as experts, chairpersons or resource persons | 3

3.13 No. of collaborations   International [ ]   National | 01   Any other [ ]

3.14 No. of linkages created during this year | 05

3.15 Total budget for research for current year in lakhs: **NIL**

From Funding agency [ ]   From Management of University/College [ ]

Total [ ]

3.16 No. of patents received this

Year: **NIL**

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions   received by faculty and research fellows
of the institute in the year: NIL

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution
who are Ph. D. Guides | 04
and students registered under them | 03

3.19 No. of Ph.D. awarded by faculty from the Institution | 01

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones): NIL

JRF [ ]   SRF [ ]   Project Fellows [ ]   Any other [ ]

3.21 No. of students Participated in NSS events:

University level | 100   State level [ ]

National level [ ]   International level [ ]

3.22 No. of students participated in NCC events:

University level | 113   State level | 10

National level | 06   International level [ ]

3.23 No. of Awards won in NSS: NIL

University level		State level	

National level		International level	

3.24 No. of Awards won in NCC:

University level	0	State level	01

National level	0	International level	0

3.25 No. of Extension activities organized

University forum		College forum	

NCC	01	NSS	02	Any other	

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Rallies organised in connection with National Integration Camp and National Voters Day Celebrations

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	23.43acres	--	--	23.43acres
Class rooms	64	--	--	64
Laboratories	21	--	--	21
Seminar Halls	03	-	--	03
No. of important equipments purchased ($\geq$ 1-0 lakh) during the current year.	03	01	UGC	04
Value of the equipment purchased during the year (Rs. in Lakhs)	20KVA online UPS			Rs.1,66,400/-
Others				

4.2 Computerization of administration and library

Use of DELNET and N-LIST for accessing e-journals in the
PG Library

4.3 Library services:

U.G.	Existing		Newly added		Total	
	No.	Value Rs.	No.	Value Rs.	No.	Value Rs.
Text Books	48008	3425701	314	55232	48322	3480933
Reference Books	4243	380632	35	6137	4278	386769
e-Books						
Journals			74	15561	74	15561
e-Journals						
Digital Database						
CD & Video	116	10330	15	820	131	11150
Others (specify)						

P.G.	Existing		Newly added		Total	
	No.	Value Rs.	No.	Value Rs.	No.	Value Rs.
Text Books	25449	5971684	375	93599	25824	6065283
Reference Books	2829	663521	41	10399	2870	673920
e-Books	141		22		163	
Journals			113	130194	113	130194
e-Journals			DELNET N-LIST	11500 5000	DELNET N-LIST	11500 5000
Digital Database						
CD & Video	1470		43		1513	
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	234	120	(80)	40	45	09	20	--
Added	--	--	--	--	--	--	--	--
Total	234	120	(80)	40	45	09	20	--

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Computer and Internet access available to all staff members in the respective departments and for students in the computer labs and Internet Centre

4.6 Amount spent on maintenance in lakhs :

i) ICT

3.84

ii) Campus Infrastructure and facilities

1.19

iii) Equipments

0.33

iv) Others

Total:

4.35

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Electronic Information Retrieval training in association with DELNET and N-LIST for PG students

5.2 Efforts made by the institution for tracking the progression

Through class level monitoring by teacher and the results in various examinations

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
580	522	0	0

(b) No. of students outside the state

NIL

(c) No. of international students

NIL

	No	%
Men	650	57

	No	%
Women	452	40

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
428	300	19	678	02	1427	317	236	16	532	01	1102

Demand ratio   1:1   Dropout % U.G. – 3%, P.G. : 1%.

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Training in Soft Skills by Campus Careers, Vijayawada and by inviting eminent resource persons

No. of students beneficiaries   250

5.5 No. of students qualified in these examinations: NIL

NET [ ]   SET/SLET [ ]   GATE [ ]   CAT [ ]

IAS/IPS etc [ ]   State PSC [ ]   UPSC [ ]   Others [ ]

5.6 Details of student counselling and career guidance

Training in Interview techniques

No. of students benefitted   150

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
05	141	49	18

5.8 Details of gender sensitization programmes

Training Women students for Employment and Entrepreneurship

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events

State/ University level 13   National level 00   International level 00

No. of students participated in cultural events

State/ University level | 00 | National level | 00 | International level | 00 |

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level | 03 | National level | 00 | International level | 00 |

Cultural: State/ University level | 00 | National level | 00 | International level | 00 |

5.10 Scholarships and Financial Support

	Number of students	Total Amount Received by the Institution (in Rs.)	Total Amount Received by the Students (in Rs.)
Financial support from institution			
Financial support from government	726	1,33,83,390	20,32,953
Financial support from other sources	46		59,600
Number of students who received International/ National recognitions			

5.11 Student organised / initiatives : 01

Fairs : State/ University level | 01 | National level | | International level | |

Exhibition: State/ University level | | National level | | International level | |

5.12 No. of social initiatives undertaken by the students | |

5.13 Major grievances of students (if any) redressed: NIL

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Our Vision is to provide quality education to the students from agrarian background.

Our Mission is to cater to the societal needs by shaping the students to be leaders in their chosen fields.

6.2 Does the Institution have a management Information System:

> The college has a well established management information system for academic and administrative functioning. All student information was computerized and placed in net.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

> As an affiliated college we follow the curriculum prescribed by the University but our teachers supplement to the curriculum through add-on, certificate courses.

6.3.2 Teaching and Learning

> Meaningful learning is initiated through guided teaching, assignments, group discussion, seminars, debates, Power point presentations, □quiz, lectures etc.

6.3.3 Examination and Evaluation

> College Level examinations are conducted periodically and the performance of the students is analysed and remedial measures are taken. Similarly after the announcement of the public examination results the remedial classes are conducted for students on need basis.

6.3.4 Research and Development

> The college encourages the staff to undertake research activities and some of our staff have been acting as research guides. Several teachers have availed themselves of UGC Faculty Development Program for M.Phil. / Ph.D. and some have been working for their research degrees on a part time basis.

6.3.5 Library, ICT and physical infrastructure / instrumentation

> The college has two libraries to cater to the UG and PG student requirements. There are sufficient number of class rooms with adequate furniture. The science laboratories, the English Language Laboratory and the Computers' Laboratory are well equipped to handle the student needs as per the curriculum. We have two seminar halls and a big auditorium for guest lectures and meetings. The Gymnasium and sports facilities cater to the needs of the students. There are separate hostels for men and women students. The College has a student co-operative stores, a canteen, day scholars' dining rooms.

6.3.6   Human Resource Management

There is optimum utilisation of human resources both from the teaching and non-teaching wings.   Training is given to students by organising guest lectures by inviting experts from outside.   Our staff members also serve on various administrative committees of the college for better coordination among the staff and administration.

6.3.7   Faculty and Staff recruitment

Staff recruitment in Aided Courses is done as per the norms of the Government. In self-financed courses vacancies are advertised in news papers and staff members are recruited on merit basis after an interview.

6.3.8   Industry Interaction / Collaboration

The MBA, MCA departments have collaboration with industries and other departments also collaborate with universities and professors for research and organising seminars/workshops.

6.3.9   Admission of Students

Admission of students is undertaken as per merit and the rules of reservation issued by the Government.   In P. G. Courses the admissions are made on the basis of the CET conducted by the Universities or the APSCHE.

6.4 Welfare schemes for:

Teaching	Financial support and leave facility for research, presenting papers. Need based training for fresh recruits. Endorsing Housing Loan and clean loan facilities from the bank on the campus.
Non teaching	Computer training for administrative works. Endorsing Housing Loan and clean loan facilities from banks.
Students	Medical Examinations. Merit-cum-means scholarships Remedial Classes Placement training and support.

6.5 Total corpus fund generated

Year	U.G		P.G	
	Face value of the Amount Rs.	Interest Accrued Rs.	Face value of the Amount Rs.	Interest Accrued Rs.
2011-12	1152482.00	110565.00	141947.00	13685.00

6.6 Whether annual financial audit has been done   Yes [√]   No [ ]

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic			Yes	Management
Administrative			Yes	Management

6.8 Does the University/ Autonomous College declares results within 30 days?

     For UG Programmes   Yes [ ]   No [√]

     For PG Programmes   Yes [ ]   No [√]

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

> The affiliating university looks into the reforms needed in examinations. Annual examination system is followed for UG Courses and Semester pattern for PG Students.
> But the college undertakes formative assessment of the student through periodical internal / class / monthly tests and assignments. Summative assessment at the end of the semester / academic year is used to start need based remedial classes, giving additional inputs etc.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

> NOT APPLICABLE

6.11 Activities and support from the Alumni Association

> ANRCOSA is our Alumni Association. It provides a large number of scholarships for students. It also invites Alumnus of the college or reputed persons for giving Guest Lectures to our students. There are several alumni employed in our college and also occupying responsible positions in the college committee. They work for the overall development of the college

6.12 Activities and support from the Parent – Teacher Association

> Parent – Teacher Meets are conducted for sorting out the academic and other problems of students.

6.13 Development programmes for support staff

> Reorganisation of Administration by assigning new responsibilities to staff

6.14 Initiatives taken by the institution to make the campus eco-friendly

> Clean and Green activities, Sapling Plantation

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

> Organising Guest Lectures on Socially relevant themes like "Gandhism" and preventing corruption
>
> Pledge by students for "World Peace"

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

> Successfully trained several students for campus placements and several were shortlisted in the interviews

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

> Use of ICT for accessing Word class journals through DELNET and N-LIST
>
> Education for Employment services through placements

*Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

> Clean and Green program conducted

7.5 Whether environmental audit was conducted?   Yes √   No ☐

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

> Strengths
>   Student support and progression through placements
> Weaknesses
>   Dwindling strength in basic sciences
> Opportunities
>   Committed staff and supportive management
> Threats
>   Shifting of college to a new University causing apprehensions

8. **Plans of institution for next year**

> Organising Seminars and Faculty Development Programs

Name: **Dr. J. SATYANARAYANA**   Name: **M.V.V. NGAI REDDY**
    Coordinator, IQAC   *Chairperson, IQAC*

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

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Annexure I

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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