

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

AQAR for the year

2009-10

1. Details of the Institution

1.1 Name of the Institution

AKKINENI NAGESWARA RAO COLLEGE

1.2 Address Line 1

Post Box No.20

Address Line 2

Gudivada

City/Town

Gudivada

State

ANDHRA PRADESH

Pin Code

521301

Institution e-mail address

anrcollege@rediffmail.com

principalanrcollege@gmail.com

Contact Nos.

08674-241449, 242145

Name of the Head of the Institution:

M.V.V. Nagi Reddy

Tel. No. with STD Code:

08674-241449

Mobile:

9849192009

Name of the IQAC Co-ordinator: Dr. J. Satyanarayana

Mobile:

9441371337

IQAC e-mail address:

iqacanrc@gmail.com

1.3 NAAC Track ID (For ex. MHC0GN 18879)

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC/38/172 dt. 02-02-2006

1.5 Website address:

www.anrcollege.edu

Web-link of the AQAR:

http://www.anrcollege.edu/AQAR2009-10.doc

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B ⁺⁺	82.7	2006	2006-11
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC:

DD/MM/YYYY

2006

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

i. AQAR 2009-10 submitted to NAAC on 30/12/2015

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (for the Colleges)

ACHARYA NAGARJUNA
UNIVERSITY

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme	<input type="text" value="NO"/>	UGC-CE	<input type="text" value="NO"/>
UGC-Special Assistance Programme	<input type="text" value="NO"/>	DST-FIST	<input type="text" value="NO"/>
UGC-Innovative PG programmes	<input type="text" value="NO"/>	Any other (<i>Specify</i>)	<input type="text" value="NIL"/>
UGC-COP Programmes	<input type="text" value="NO"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="6"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="2"/>
2.3 No. of students	<input type="text" value="2"/>
2.4 No. of Management representatives	<input type="text" value="1"/>
2.5 No. of Alumni	<input type="text" value="2"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="1"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="1"/>
2.8 No. of other External Experts	<input type="text" value="1"/>
2.9 Total No. of members	<input type="text" value="16"/>
2.10 No. of IQAC meetings held	<input type="text" value="4"/>

2.11 No. of meetings with various stakeholders: No. Faculty
 Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No
 If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

Interactive sessions with individuals and institutions having linkage with our college

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Exposing students to the Global Academic and Job requirements	Students have been enlightened about the conditions prevailing for studying abroad

* Attach the Academic Calendar of the year as Annexure.

2.16 Whether the AQAR was placed in statutory body Yes No
 Management Syndicate Any other body

Provide the details of the action taken

Staff members motivated to deliver lectures in other institutions

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes		Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD					
PG	1 aided	4 SF		4	
UG	3 aided	2 SF		2	
PG Diploma					
Advanced Diploma					
Diploma					
Certificate					
Others					
Total	4	6		6	

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes: **Semester for PG and Annual Pattern for UG Programmes**

Pattern	Number of programmes
Semester	5 PG Programmes
Trimester	
Annual	5 UG Programmes

1.3 Feedback from stakeholders* Alumni Parents Employers Students *(On all aspects)*Mode of feedback : Online Manual Co-operating schools (for PEI) **Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

NO

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NO

Criterion – II

2. Teaching, Learning and Evaluation

2.1 (a) Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	32	23	9	0	0

(b) Total No. of Faculty in Self-financed courses	Total	Asst. Professors	Associate Professors	Professors	Others
	66	64	0	2	0

2.2 No. of permanent faculty with Ph.D. 9

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	0	2	0	1	0	0	0	0	0	3

2.4 No. of Guest and Visiting faculty and Temporary faculty 10 0 66

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	3	14	
Presented papers	5	14	
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Organising Extension Lectures
Class room teaching with new teaching aids like Mimio pad

2.7 Total No. of actual teaching days during this academic year 180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) NIL

2.9 No. of faculty members involved in curriculum Restructuring /revision/ syllabus development as member of Board of Study/Faculty/Curriculum Development workshop 01

2.10 Average percentage of attendance of students

80

2.11 Course/Programme wise distribution of pass percentage

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
P.G.						
MBA	117	0	89	7	0	96
MCA	118	70	29	0	0	99
MSc Chemistry	33	0	52	0	0	52
MSc. Micro Biology	13	23	61	8	0	92
M Com.	33	0	82	15	0	97
U.G.						
B.Sc. MPC	46	-	70	6	11	87
B.Sc. CBZ	23	-	70	30	0	100
B.Sc. MPCS	43	-	81	5	0	86
B.Sc. MSCS	46	-	67	7	0	74
B.Com.	48	-	14	56	19	89
B.A.	41	-	0	22	53	75

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Soft Skills training program with the help of experts to enable the students get recruitment.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	02
UGC – Faculty Improvement Programme	01
HRD programmes	00
Orientation programmes	04
Faculty exchange programme	NIL
Staff training conducted by the university	NIL
Staff training conducted by other institutions	NIL
Summer / Winter schools, Workshops, etc.	NIL
Others	NIL

2.14 Details of Administrative and Technical staff:

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	46	0	1	41
Technical Staff	01	03	0	2

Criterion – III**3. Research, Consultancy and Extension**

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

A fourth eligible member Dr. N. Krishna Mohan, HOD, Dept. of Physics has been encouraged to apply for Recognition as Research Guide of Acharya Nagarjuna University this year

3.2 Details regarding major projects:

	Completed	Ongoing	Sanctioned	Submitted
Number		1. Dr. K. Soma Sundara Rao		
Outlay in Rs. Lakhs		Rs.3.65 Lakhs		

3.3 Details regarding minor projects:

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.4 Details on research publications;

	International	National	Others
Peer Review Journals	1	1	0
Non-Peer Review Journals			
e-Journals			
Conference proceedings			

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from **NOT APPLICABLE**

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges **NIL** Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number		2			
Sponsoring agencies		UGC			

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs: **NIL**

From Funding agency From Management of University/College
 Total

3.16 No. of patents received this year: **NIL**

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows
 Of the institute in the year: **NIL**

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution
 who are Ph. D. Guides
 and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones): **NIL**

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
 National level International level

3.22 No. of students participated in NCC events:

University level State level
 National level International level

3.23 No. of Awards won in NSS: **NIL**

University level State level
 National level International level

3.24 No. of Awards won in NCC: **NIL**

University level	<input type="text" value="0"/>	State level	<input type="text" value="0"/>
National level	<input type="text" value="0"/>	International level	<input type="text" value="0"/>

3.25 No. of Extension activities organized

University forum	<input type="text"/>	College forum	<input type="text"/>
NCC	<input type="text" value="03"/>	NSS	<input type="text" value="02"/>
		Any other	<input type="text"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Blood Donation Camp
- Awareness on epidemics like Swine Flu
- The students, staff and management contributed and collected the flood relief fund of about Rs.1.00 lakh. The college adopted “Yesupuram”, a village in Diviseema. A team of students distributed kits of essential commodities and contributed for the renovation of the hospital and school in that village
- Organised NSS camp at Pedaparupudi village from 10th to 19th January 2010 to educate villagers on AIDS, Polio, Adult Education and water recharging methods.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	23.43 acres	--	--	23.43 acres
Class rooms	60	--	--	60
Laboratories	21	--	--	21
Seminar Halls	02	--	--	02
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	--	--	--	--
Value of the equipment purchased during the year (Rs. in Lakhs)	--	--	--	--
Others				

4.2 Computerization of administration and library

Digitalisation of old question papers undertaken and successfully completed

4.3 Library services:

U.G.	Existing		Newly added		Total	
	No.	Value Rs	No.	Value Rs	No.	Value Rs
Text Books	47194	3301288	397	56594	47591	3357882
Reference Books	4153	366809	44	6288	4197	373097
e-Books						
Journals			70	17569	70	17569
e-Journals						
Digital Database						
CD & Video	96	9705	12	340	108	10045
Others (specify)						

P.G.	Existing		Newly added		Total	
	No.	Value Rs	No.	Value Rs	No.	Value Rs
Text Books	21008	4937899	2772	639203	23780	5577102
Reference Books	2337	548657	307	71022	2644	619679
e-Books	105		20		125	
Journals			113	131622	113	131622
e-Journals			DELNET	11500	DELNET	11500
Digital Database						
CD & Video	1376		19		1395	
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	234	120	---	40	45	09	20	--
Added	---	---	---	---	---	---	---	--
Total	234	120	---	40	45	09	20	--

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Wi-Fi facility provided in the campus connecting all the departments

4.6 Amount spent on maintenance in lakhs:

i) ICT	
ii) Campus Infrastructure and facilities	20.92
iii) Equipments	0.88
iv) Others	
Total:	21.80

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Training for placement in recruitment drives
Increasing competencies to get job selection

5.2 Efforts made by the institution for tracking the progression

Periodical examinations, oral and written tests and analysing the results

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
893	742	0	0

(b) No. of students outside the state

NIL

(c) No. of international students

NIL

Men	No	%	Women	No	%
	1050	64		585	35

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
551	370	25	759	09	1714	511	337	27	753	07	1635

Demand ratio 1:1

Dropout % U.G. – 6%, P.G. -1%.

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Experts from a professional training institute, Vijayawada namely Campus Careers to train our students in soft skills for effective appearance of the competitive examinations. A program of 64 hours duration was conducted

No. of students beneficiaries

5.5 No. of students qualified in these examinations : **NIL**

NET SET/SLET GATE CAT
 IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

Continuous career guidance is provided to the students to make them competent in getting a job. 5 companies have conducted selection tests in our college. Career guidance lectures were also given by eminent resource persons

No. of students benefitted

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
01	15	07	25

5.8 Details of gender sensitization programmes

An exhibition on articles made with waste materials to enlighten the students
 A 10-day training program in internet surfing was conducted by Women Development Centre

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Total Amount Received by the Institution (in Rs.)	Total Amount Received by the Students (in Rs.)
Financial support from institution			
Financial support from government	1515	1,10,47,254	31,27,563
Financial support from other sources	47		59,700
Number of students who received International/ National recognitions			

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: NIL

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Our Vision is to provide quality education to the students from agrarian background.

Our Mission is to cater to the societal needs by shaping the students to be leaders in their chosen fields.

6.2 Does the Institution have a management Information System:

The college has a well established management information system for academic and administrative functioning. All student information was computerized and placed in net.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

As an affiliated college we follow the curriculum prescribed by the University but our teachers supplement to the curriculum through add-on, certificate courses.

6.3.2 Teaching and Learning

Meaningful learning is initiated through guided teaching, assignments, group discussion, seminars, debates, Power point presentations, □quiz, lectures etc.

6.3.3 Examination and Evaluation

College Level examinations are conducted periodically and the performance of the students is analysed and remedial measures are taken. Similarly after the announcement of the public examination results the remedial classes are conducted for students on need basis.

6.3.4 Research and Development

The college encourages the staff to undertake research activities and some of our staff have been acting as research guides. Several teachers have availed themselves of UGC Faculty Development Program for M.Phil. / Ph.D. and some have been working for their research degrees on a part time basis.

6.3.5 Library, ICT and physical infrastructure / instrumentation

The college has two libraries to cater to the UG and PG student requirements. There are sufficient number of class rooms with adequate furniture. The science laboratories, the English Language Laboratory and the Computers' Laboratory are well equipped to handle the student needs as per the curriculum. We have two seminar halls and a big auditorium for guest lectures and meetings. The Gymnasium and sports facilities cater to the needs of the students. There are separate hostels for men and women students. The College has a Student Co-operative Stores, a canteen, day scholars' dining rooms.

6.3.6 Human Resource Management

There is optimum utilisation of human resources both from the teaching and non-teaching wings. Training is given to students by organising guest lectures by inviting experts from outside. Our staff members also serve on various administrative committees of the college for better coordination among the staff and administration.

6.3.7 Faculty and Staff recruitment

Staff recruitment in Aided Courses is done as per the norms of the Government. In self-financed courses vacancies are advertised in news papers and staff members are recruited on merit basis after an interview.

6.3.8 Industry Interaction / Collaboration

The MBA, MCA departments have collaboration with industries and other departments also collaborate with universities and professors for research and organising seminars/workshops.

6.3.9 Admission of Students

Admission of students is undertaken as per merit and the rules of reservation issued by the Government. In P.G. Courses the admissions are made on the basis of the CET conducted by the Universities or the APSICHE.

6.4 Welfare schemes for:

Teaching	Financial support and leave facility for research, presenting papers. Need based training for fresh recruits. Endorsing Housing Loan and clean loan facilities from the bank on the campus.
Non teaching	Computer training for administrative works. Endorsing Housing Loan and clean loan facilities from banks.
Students	Medical Examinations. Merit-cum-Means scholarships Remedial Classes Placement training and support.

6.5 Total corpus fund generated

Year	U.G.		P.G.	
	Face value of the Amount Rs.	Interest Accrued Rs.	Face value of the Amount Rs.	Interest Accrued Rs.
2009-10	1152482.00	95931.00	141947.00	11815.00

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic			Yes	Management
Administrative			Yes	Management

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The affiliating university looks into the reforms needed in examinations. Annual examination system is followed for UG Courses and Semester pattern for PG Students.
But the college undertakes formative assessment of the student through periodical internal / class / monthly tests and assignments. Summative assessment at the end of the semester / academic year is used to start need based remedial classes, giving additional inputs etc.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NOT APPLICABLE

6.11 Activities and support from the Alumni Association

ANRCOSA is our Alumni Association. It provides a large number of scholarships for students. It also invites Alumnus of the college or reputed persons for giving Guest Lectures to our students. There are several alumni employed in our college and also occupying responsible positions in the college committee. They work for the overall development of the college

6.12 Activities and support from the Parent – Teacher Association

Parent – Teacher Meets are conducted for sorting out the academic and other problems of students.

6.13 Development programmes for support staff

ICT Training is provided for the support staff.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Creating awareness about recycling of waste material Organised Clean and Green program

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Invited resource persons belonging to a professional training institute to train the students to perform well in competitive exams

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Benefiting from linkages and bringing together students from abroad and from our college for common interaction.

Training students for campus placements with experts from outside

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Community work as part of individual / institutional social responsibility
Effective linkages

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

Maintaining the environment to reduce the threat of epidemics like swine flu

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths
 Placements, Linkages, Community service
Weaknesses
 Students from rural background with weak communication skills
Opportunities
 Commitment to involve experts for overall student development
Threats
 Retirement of senior staff leaving the posts vacant

8. Plans of institution for next year

Organising special campus placement training programs and on English Communication Skills enhancement

Name: **Dr. J. SATYANARYANA**
Coordinator, IQAC

Name: **M.V.V. NAGI REDDY**
Chairperson, IQAC

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

_____***_____

Annexure I

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
