The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

AQAR for the year

| 2007-08 |

1. Details of the Institution

1.1 Name of the Institution

AKKINENI NAGESWARA RAO COLLEGE

1.2 Address Line 1

Post Box No. 20

Address Line 2

Gudivada

City/Town

Gudivada

State

ANDHRA PRADESH

Pin Code

521301

Institution e-mail address

anrcollege@rediffmail.com

principalanrcollege@gmail.com

Contact Nos.

08674-241449, 242145

Name of the Head of the Institution:

Dr. C. Suryachandra Rao

Tel. No. with STD Code:

08674-241449

Mobile:

9440943379

Name of the IQAC Co-ordinator: Dr. S. SANKAR

Mobile:

| 9440860444 |

IQAC e-mail address: iqacanrc@gmail.com

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*

OR

1.4 **NAAC Executive Committee No. & Date:**
    (For Example EC/32/A&A/143 dated 3-5-2004.   EC/38/172 dt. 02-02-2006
    This EC no. is available in the right corner- bottom
    of your institution's Accreditation Certificate)

1.5 Website address: www.anrcollege.edu

Web-link of the AQAR: http://www.anrcollege.edu/AQAR2007-08.doc

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B^{++}	82.7	2006	2006-11
2	2nd Cycle				
3	3rd Cycle				
4	4th Cycle				

1.7   Date of Establishment of IQAC : DD/MM/YYYY   2005

1.8   Details of the previous year's AQAR submitted to NAAC after the latest Assessment and
       Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

       i. AQAR 2007-08 submitted to NAAC on 30/12/2015

1.9 Institutional Status

University   State ☐ Central ☐ Deemed ☐ Private ☐

Affiliated College   Yes ☑ No ☐

Constituent College   Yes   No ☑

Autonomous college of UGC   Yes ☐ No ☑

Regulatory Agency approved Institution   Yes ☐ No ☑

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education ☑   Men ☐   Women ☐

                        Urban ☐   Rural ☑ Tribal ☐

Financial Status   Grant-in-aid ☐   UGC 2(f) ☑ UGC 12B ☑

                        Grant-in-aid + Self Financing ☑ Totally Self-financing ☐

1.10 Type of Faculty/Programme

Arts ☑   Science ☑ Commerce ☑ Law ☐   PEI (Phys Edu) ☐

TEI (Edu) ☐ Engineering ☐   Health Science ☐   Management ☑

Others   (Specify)   NIL

1.11 Name of the Affiliating University *(for the Colleges)*   ACHARYA NAGARJUNA UNIVERSITY

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University   NO

University with Potential for Excellence   NO   UGC-CPE   NO

DST Star Scheme   NO   UGC-CE   NO

UGC-Special Assistance Programme	NO	DST-FIST	NO
UGC-Innovative PG programmes	NO	Any other (*Specify*)	NIL
UGC-COP Programmes	NO		

2.   IQAC Composition and Activities

2.1 No. of Teachers — 6

2.2 No. of Administrative/Technical staff — 2

2.3 No. of students — 2

2.4 No. of Management representatives — 1

2.5 No. of Alumni — 2

2. 6 No. of any other stakeholder and

   community representatives — 1

2.7 No. of Employers/ Industrialists — 1

2.8 No. of other External Experts — 1

2.9 Total No. of members — 16

2.10 No. of IQAC meetings held — 3

2.11 No. of meetings with various stakeholders: No. 5   Faculty 3

   Non-Teaching Staff Students 1   Alumni 1   Others

2.12 Has IQAC received any funding from UGC during the year?   Yes [ ]   No [√]

   If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC –

Total Nos. | 2 | International | | National | | State | | Institution Level | 2 |

(ii) Themes

| 1) Key to Success program |
| 2) JKC BPO Job Training to our students |

2.14 Significant Activities and contributions made by IQAC

| Training the students in Public Speaking, Body Language and Communication Skills |
| Project GENESIS training to students for campus recruitment by Infosys. |

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality

enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Training students for employment	4 students were selected in Satyam, 8 students in Infosys and 42 students in other companies

Attach the Academic Calendar of the year as Annexure.

2.16 Whether the AQAR was placed in statutory body   Yes | | No | |

Management | √ | Syndicate | | Any other body | |

Provide the details of the action taken

| Employability skills to be imparted to students having aptitude and desire |

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes		Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD					
PG	1 aided	7 SF		7	
UG	4 aided	2 SF		2	
PG Diploma					
Advanced Diploma					
Diploma					
Certificate	1				
Others					1.JKCTraining Program 2.Personality Development 3.Soft Skills
Total	6	9		9	3

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
(ii) Pattern of programmes: **Semester for PG and Annual Pattern for UG Programmes**

Pattern	Number of programmes
Semester	8 PG Programmes
Trimester	
Annual	6 UG Programmes

1.3 Feedback from stakeholders*   Alumni ☐   Parents ☐   Employers ☐   Students √
   (On all aspects)

   Mode of feedback   :   Online ☐   Manual √   Co-operating schools (for PEI) ☐

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

NO

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No. However, a new MCA section was added

Criterion – II

2.   Teaching, Learning and Evaluation

2.1 (a) Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
41	30	11	0	0

(b) Total No. of faculty in self-financed courses

Total	Asst. Professors	Associate Professors	Professors	Others
49	48	0	1	0

2.2 No. of permanent faculty with Ph.D.   13

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
0	4	0	1	0	0	0	0	0	5

2.4   No. of Guest and Visiting faculty and Temporary faculty   07   00   49

2.5   Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	0	24	
Presented papers	2	14	
Resource Persons			

2.6   Innovative processes adopted by the institution in Teaching and Learning:

Use of PPTs, Student seminars, Educational Tours

2.7   Total No. of actual teaching days during this academic year   184

2.8   Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)   NIL

2.9   No. of faculty members involved in curriculum
restructuring/revision/syllabus development
as member of Board of Study/Faculty/Curriculum Development workshop

| 01 |

2.10 Average percentage of attendance of students

| 82 |

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
P.G.						
MBA	59	2	78	20	0	100
MCA	60	73	27	0	0	100
MSc Maths.	15	13	60	0	0	73
MSc Physics	20	60	40	0	0	100
MSc Chemistry	33	03	61	0	0	64
MSc Botany	22	18	68	14	0	100
MSc. Micro Biology	21	0	71	19	0	90
M Com.	24	0	100	0	0	100
U.G.						
B.Sc. MPC	102		55	5	2	62
B.Sc. CBZ	39		44	23	10	77
B.Sc. MPCS	32		66	12	0	78
B.Sc. MSCS	18		61	6	0	67
B.Com.	69		19	32	27	78
B.A.	63		11	33	42	86

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

The IQAC analyses the students performance in the college examinations. It encourages staff to take remedial measures to improve the performance of slow learners by conducting extra classes.

2.13 Initiatives undertaken towards faculty development:

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	02
UGC – Faculty Improvement Programme	01
HRD programmes	00
Orientation programmes	02
Faculty exchange programme	NIL
Staff training conducted by the university	NIL
Staff training conducted by other institutions	04
Summer / Winter schools, Workshops, etc.	01
Others	NIL

2.14 Details of Administrative and Technical staff:

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	46	0	1	45
Technical Staff	01	03	0	2

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Encouraging aided and self-financed staff to undertake Research under FIP or as Part-time Scholars

3.2 Details regarding major projects;

	Completed	Ongoing	Sanctioned	Submitted
Number		1. Kodali Soma Sundara Rao		
Outlay in Rs. Lakhs		3.65 Lakhs		

3.3   Details regarding minor projects:

	Completed	Ongoing	Sanctioned	Submitted
Number		1. K. Venu Madhava Rao (82,000/-)		
Outlay in Rs. Lakhs		0.82 lakhs		

3.4   Details on research publications;

	International	National	Others
Peer Review Journals	2	1	0
Non-Peer Review Journals			
e-Journals			
Conference proceedings			

3.5   Details on Impact factor of publications: **NIL**

Range [   ]   Average [   ]   h-index [   ]   Nos. in SCOPUS [   ]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

The Funds received during the previous academic year for Minor Research projects are being used to complete the work.

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	3 years	UGC, New Delhi		1,65,000
Minor Projects (1 nos.)	1 ½ years	UGC,SERO	82,000	
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects *(other than compulsory by the University)*				
Any other(Specify)				
Total				1,65,000

3.7 No. of books published   i) With ISBN No. [0]   Chapters in Edited Books [0]

ii) Without ISBN No. [0]

3.8 No. of University Departments receiving funds from**: NIL**

UGC-SAP [   ]   CAS [   ]   DST-FIST [   ]

DPE [   ]   DBT Scheme/funds [   ]

3.9 For colleges: **NIL**   Autonomy ☐   CPE ☐   DBT Star Scheme ☐

INSPIRE ☐   CE ☐   Any Other (specify) ☐

3.10 Revenue generated through consultancy | **Rs.6,500/-** |

3.11 No. of conferences organized by the Institution: **NIL**

Level	International	National	State	University	College
Number					
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons | 3 |

3.13 No. of collaborations   International ☐   National | 01 | Any other ☐

3.14 No. of linkages created during this year | NIL |

3.15 Total budget for research for current year in lakhs: NIL

From Funding agency ☐   From Management of University/College ☐

Total | 1.65 lakhs |

3.16 No. of patents received this year: NIL

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions   received by faculty and research fellows
of the institute in the year

Total	International	National	State	University	Dist	College
1				1		

3.18 No. of faculty from the Institution
who are Ph. D. Guides | 04 |
and students registered under them | 03 |

3.19 No. of Ph.D. awarded by faculty from the Institution
NIL

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones) : NIL

JRF ☐   SRF ☐   Project Fellows ☐   Any other ☐

3.21 No. of students Participated in NSS events:

University level 100   State level ☐
National level ☐   International level ☐

3.22 No. of students participated in NCC events:

University level 109   State level 06
National level 19   International level ☐

3.23 No. of Awards won in NSS: NIL

University level ☐   State level ☐
National level ☐   International level ☐

3.24 No. of Awards won in NCC:

University level 2   State level 1
National level 1   International level ☐

3.25 No. of Extension activities organized

University forum ☐   College forum ☐
NCC 02   NSS 01   Any other ☐

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social
Responsibility
1. Blood donation camp
2. Kho-Kho Special coaching camp
3. NCC camp

Criterion – IV
4.   Infrastructure and Learning Resources

4.1   Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	23.43 acres	--	--	23.43 acres
Class rooms	60	--	--	60
Laboratories	21	--	--	21
Seminar Halls	02	--	--	02
No. of important equipments purchased ($\geq$ 1-0 lakh) during the current year.	--	--	--	--
Value of the equipment purchased during the year (Rs. in Lakhs)	--	--	--	--
Others				

4.2   Computerization of administration and library

> Extensive use of bar coding in P.G. library
>
> Introduction of Ekalavya channel in the P.G. library

4.3   Library services:

U.G.	Existing		Newly added		Total	
	No.	Value Rs.	No.	Value Rs.	No.	Value Rs.
Text Books	46294	3159969	388	55493	46682	3215462
Reference Books	4053	351107	43	6166	4096	357273
e-Books						
Journals			76	32275	76	32275
e-Journals						
Digital Database						
CD & Video	68	8580	10	420	78	9000
Others (specify)						

P.G.	Existing		Newly added		Total	
	No.	Value Rs.	No.	Value Rs.	No.	Value Rs.
Text Books	17382	4107668	1084	228662	18466	4336330
Reference Books	1925	516585	120	25406	2045	541991
e-Books	65		15		80	
Journals			93	167150	93	167150
e-Journals			DELNET	11500	DELNET	11500
Digital Database						
CD & Video	720		174		894	
Others (specify)						

4.4   Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Others
Existing	234	120	---	40	45	09	20	--
Added	--	--	--	--	--	--	--	--
Total	234	120	---	40	45	09	20	--

4.5   Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

> Networking of Departments has been of help for sending and receiving inter-departmental communication

4.6   Amount spent on maintenance in lakhs:

   i) ICT   NIL

   ii) Campus Infrastructure and facilities   1.50

   iii) Equipments   1.32

   iv) Others   NIL

                                    Total: 2.82

Criterion – V
5. Student Support and Progression

5.1   Contribution of IQAC in enhancing awareness about Student Support Services

> Creating awareness on the need to learn the Key to Success while facing interviews
> The steps to be followed for training to get campus placement

5.2   Efforts made by the institution for tracking the progression

> By conducting monthly examinations, remedial coaching and adopting the teacher-ward system

5.3   (a) Total Number of students

UG	PG	Ph. D.	Others
996	610	0	0

   (b) No. of students outside the state   NIL

(c) No. of international students

NIL

Men

No	%
1095	68

Women

No	%
511	31

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
541	402	27	687	04	1661	522	378	21	678	07	1606

Demand ratio   1:1   Dropout %: U.G. - 1%, P.G. – 0%.

5.4   Details of student support mechanism for coaching for competitive examinations (If any)

Organising Special Lectures, Communication and Soft Skill training programs, Group Discussions and conducting mock Interviews

No. of students beneficiaries

355

5.5   No. of students qualified in these examinations:

NET | | SET/SLET | | GATE | | CAT | |

IAS/IPS etc | | State PSC | | UPSC | | Others | | CSIR - |

5.6   Details of student counselling and career guidance

JKC training, Campus interviews training, interview facing skills and Group Discussions

No. of students benefitted

270

5.7   Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
04	35	12	20

5.8 Details of gender sensitization programmes

Empowering Women by organising Women centered events like "Mahila Utsav 2008"

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level | 03 | National level | 01 | International level | 00 |

No. of students participated in cultural events

State/ University level | 00 | National level | 00 | International level | 00 |

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level | 00 | National level | 00 | International level | 00 |

Cultural: State/ University level | 00 | National level | 00 | International level | 00 |

5.10 Scholarships and Financial Support

	Number of students	Amount (in Rs.)
Financial support from institution		
Financial support from government	963	49,67,045

Financial support from other sources
  - BREAD scholarships
  - Gudipati Lakshmi Endowment
	46
	05
	14
		51,748
		5,000
		6,000

Number of students who received International/ National recognitions		

5.11 Student organised / initiatives: NIL

Fairs : State/ University level | | National level | | International level | |

Exhibition: State/ University level | | National level | | International level | |

5.12 No. of social initiatives undertaken by the students | 3 |

5.13 Major grievances of students (if any) redressed: NIL

Criterion – VI

6. Governance, Leadership and Management

6.1   State the Vision and Mission of the institution

> Our Vision is to provide quality education to the students from agrarian background.
>
> Our Mission is to cater to the societal needs by shaping the students to be leaders in their chosen fields.

6.2   Does the Institution have a management Information System:

> The college has a well established management information system for academic and administrative functioning. All student information was computerised and placed in net.

6.3   Quality improvement strategies adopted by the institution for each of the following:

6.3.1   Curriculum Development

> As an affiliated college we follow the curriculum prescribed by the University but our teachers supplement to the curriculum through add-on, certificate courses.

6.3.2   Teaching and Learning

> Meaningful learning is initiated through guided teaching, assignments, group discussion, seminars, debates, Power point presentations, quiz, lectures etc.

6.3.3   Examination and Evaluation

> College Level examinations are conducted periodically and the performance of the students is analysed and remedial measures are taken.   Similarly after the announcement of the public examination results the remedial classes are conducted for students on need basis.

6.3.4   Research and Development

> The college encourages the staff to undertake research activities and some of our staff have been acting as research guides.   Several teachers have availed themselves of UGC Faculty Development Program for M.Phil. / Ph.D. and some have been working for their research degrees on a part time basis.

6.3.5 Library, ICT and physical infrastructure / instrumentation

The college has two libraries to cater to the UG and PG student requirements. There are sufficient number of class rooms with adequate furniture. The science laboratories, the English Language Laboratory and the Computers' Laboratory are well equipped to handle the student needs as per the curriculum. We have two seminar halls and a big auditorium for guest lectures and meetings. The Gymnasium and sports facilities cater to the needs of the students. There are separate hostels for men and women students. The College has a student co-operative stores, a canteen, day scholars' dining rooms.

6.3.6 Human Resource Management

There is optimum utilisation of human resources both from the teaching and non-teaching wings. Training is given to students by organising guest lectures by inviting experts from outside. Our staff members also serve on various administrative committees of the college for better coordination among the staff and administration.

6.3.7 Faculty and Staff recruitment

Staff recruitment in Aided Courses is done as per the norms of the Government. In self-financed courses vacancies are advertised in news papers and staff members are recruited on merit basis after an

6.3.8 Industry Interaction / Collaboration

The MBA, MCA departments have collaboration with industries and other departments also collaborate with universities and professors for research and organising seminars/workshops.

6.3.9 Admission of Students

Admission of students is undertaken as per merit and the rules of reservation issued by the Government. In P. G. Courses the admissions are made on the basis of the CET conducted by the Universities or the APSCHE.

6.4   Welfare schemes for:

Teaching	Financial support and leave facility for research, presenting papers. Need based training for fresh recruits. Endorsing Housing Loan and clean loan facilities from the bank on the campus.
Non teaching	Computer training for administrative works. Endorsing Housing Loan and clean loan facilities from banks.
Students	Medical Examinations. Merit-cum-means scholarships Remedial Classes Placement training and support.

6.5   Total corpus fund generated:

Year	U.G		P.G	
	Face value of the Amount Rs.	Interest Accrued Rs.	Face value of the Amount Rs.	Interest Accrued Rs.
2007-08	1152482.00	95931.00	141947.00	11815.00

6.6   Whether annual financial audit has been done   Yes √   No ☐

6.7   Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic			Yes	Management
Administrative			Yes	Management

6.8   Does the University/ Autonomous College declare results within 30 days?

For UG Programmes   Yes ☐   No √

For PG Programmes   Yes ☐   No √

6.9   What efforts are made by the University/ Autonomous College for Examination Reforms?

The affiliating university looks into the reforms needed in examinations. Annual examination system is followed for UG Courses and Semester pattern for PG Students.
But the college undertakes formative assessment of the student through periodical internal / class / monthly tests and assignments. Summative assessment at the end of the semester / academic year is used to start need based remedial classes, giving additional inputs etc.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NOT APPLICABLE

6.11 Activities and support from the Alumni Association

ANRCOSA is our Alumni Association. It provides a large number of scholarships for students. It also invites Alumnus of the college or reputed persons for giving Guest Lectures to our students. There are several alumni employed in our college and also occupying responsible positions in the college committee. They work for the overall development of the college

6.12 Activities and support from the Parent – Teacher Association

Parent – Teacher Meets are conducted for sorting out the academic and other problems of students.

6.13 Development programmes for support staff

ICT Training is provided for the support staff.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Cleanliness and greenery is maintained on the campus through the clean and green initiatives.
Students enrolled in NSS and NCC also work for making the campus eco-friendly.
Medicinal Plant Garden is maintained by the Department of Botany.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

> Training to students by Teaching Fish, under Project GENESIS for placement of students

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

> Successfully trained students and secured placement for 54 students.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

> 1. Organization of Community Service work
> 2. Health camps

Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

> Clean and Green activities in the College and neighbouring villages

7.5 Whether environmental audit was conducted? Yes √ No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

> Strengths
>   Placement services
> Weaknesses
>   Reduced demand for certain courses
> Opportunities
>   Eagerness of the students to train themselves for campus placements
> Threats
>   Retirement of senior staff and relocation of experienced staff in self-financed courses

8. Plans of institution for next year

> Planning to organise more UGC funded National level seminars

Name: **Dr. S. SANKAR**   Name: **Dr. C. SURAY CHANDRA RAO**
Coordinator, IQAC   *Chairperson, IQAC*

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

_____***_____

Annexure I

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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